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Altri autori (Persone)	BarileLory
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Nota di contenuto	Introduction: Theoretical foundations of the Circular Role of Higher Education within Sustainability -- MSc EPEE: Using personal experience to enhance students' learning? Sustainability Stories from our students; Dr Catherine Willan and Dr Lorenzo Lotti -- Circular education based around the programmes: Jean Monnet Module on "Environmental Valuation and Accounting"; Prof Barbara Cavalletti -- Enabling circular education via engagement with external stakeholders; Dr Lorenzo Lotti, Dr Lory Barile -- Circular education in practice: learning to learn sustainability skills; Dr Lorenzo Lotti, Dr Lory Barile -- Circular education based around the alumni of MSc Environmental Design and Engineering (EDE); Prof Ben Croxford -- Circular education based around the person. MSc Environmental Design and Engineering (EDE); Prof Ben Croxford -- Enabling circular education. MSc Sustainable

Resources: Economics, Policy and Transitions; Prof Ben Croxford -- Co-production and collaboration: building transdisciplinary science; Dr Francesca LaRosa -- Conclusion.

Sommario/riassunto

This edited volume presents a series of case studies and research evidence on how global students contribute to widening the debate on sustainability within Higher Education institutions: by offering their own stories, along with academics and external stakeholders they create a unique context where their diverse backgrounds are combined into a wider learning experience. This environment enables them to return to their communities and provide leadership and support in tackling real life sustainability related issues they may face. This book describes this circular and virtuous process, which we refer to as Circular Education. Through this process, Higher Education institutions are enriching environments and supporting communities and their cultural hubs. Readers will discover how students can add to and learn from this critical dialogue with peers, academics, and external stakeholders. It is of interest for students, policymakers, academics and any other institution and organization interested in promoting sustainability in Higher Education.
