

1. Record Nr.	UNICAMPANIASUN0032960
Titolo	Legal decisions affecting insurance : 1729-1991 3
Pubbl/distr/stampa	London : Butterwoths, 1992
ISBN	04-06-00287-8
Descrizione fisica	XI, 1013 p. ; 24 cm.

Lingua di pubblicazione	Inglese
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2. Record Nr.	UNICAMPANIASUN0108759
Autore	Sale, Dennis
Titolo	Creative Teaching : An Evidence-Based Approach / Dennis Sale
Pubbl/distr/stampa	xvii, 186 p., : ill. ; 24 cm
ISBN	8-981-287-533-4
Edizione	[Cham : Springer, 2015]
Descrizione fisica	Pubblicazione in formato elettronico

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3. Record Nr.	UNINA9910949135903321
Titolo	University collegiality and the erosion of faculty authority // edited by Kerstin Sahlin (Uppsala University, Sweden), Ulla Eriksson-Zetterquist (University of Gothenburg, Sweden)
Pubbl/distr/stampa	Bingley, U.K. : , : Emerald Publishing Limited, , 2023 ©2024
ISBN	1-80455-814-1
Descrizione fisica	1 online resource (248 pages)
Collana	Research in the sociology of organizations ; ; v. 86
Disciplina	378
Soggetti	Universities and colleges - Sociological aspects Educational change Education, Higher - Social aspects Education, Philosophy, Theory & Social Aspects Universities
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Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction: University collegiality and the erosion of faculty authority / Kerstin Sahlin and Ulla Eriksson-Zetterquist Section 1. Collegiality and the Rise of Organizational Actors-- Chapter 1. Governing Research. New Forms of Competition and Cooperation in Academia / Anna Kosmutzky and Georg Krucken-- Chapter 2. The Managerialization of Higher Education in Germany and Its Consequences: Changes in Job Advertisements for Professorships in German Universities, 1990 to 2010 / Lisa-Maria Gerhardt, Jan Goldenstein, Simon Oertel, Philipp Poschmann, and Peter Walgenbach-- Chapter 3. Globalization of Universities as Organizational Actors? / Seungah S. Lee and Francisco O. Ramirez-- Chapter 4. A Slow Form of Governance? Collegial Organization and Temporal Synchronization in the Context of Swedish University Reforms / Hampus Osth Gustafsson-- Chapter 5. The Construction of the University as an Organizational Actor and Its Consequences for the University as an Institution: Reflections on the Case of Australia / Hoky Hwang Section 2. Collegiality in a Political Context-- Chapter 6. Collegiality and Communication: This Time It's

Personal / Francois van Schalkwyk and Nico Cloete-- Chapter 7.  
Governance in Chinese Universities / Wen Wen and Simon Marginson--  
Chapter 8. The Social Creation of Temporary Academic Positions in  
Chile, Colombia, Germany and the US / Pedro Pineda.

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#### Sommario/riassunto

The ebook edition of this title is Open Access and freely available to read online. The higher education and research system faces a constant dilemma. On the one hand, research and higher education are run by autonomous, interrelated academic communities, often described as collegial governance. On the other hand, they are an instrument for the fulfillment of goals that are often external to the academic community. What, then, is the role of academics and academic knowledge in governance of higher education and research, and how does this reflect on and impact their aims and overall place in society? Fostered through joint workshops and an open dialogue, this double volume of Research in the Sociology of Organizations develops a deeper understanding of collegiality, examining through a unique comparative perspective how it is translated and practiced in different settings across the world. Concentrating on challenges to collegiality and the erosion of faculty governance, this first installment analyzes global waves of reforms, ways in which various kinds of managerial modes of organization and control come to reshape universities, and how this intersects with the evolving missions of universities as institutions. Revealing the globalization, homogenization and variation that have come to characterize the collegiate system, University Collegiality and the Erosion of Faculty Authority critically considers the state of and future of the higher education system, and how we can consciously shape it moving forward.

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