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Autore	Dazzani Maria Virginia Machado
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Nota di contenuto	1.The research-tandem model as student-led training to international research -- Section I -- 2.Transitions at the Åpen Barnehave in an Immigrant Neighborhood - Through the Lens of Parental Guidance -- 3.An Investigation of Adults Responding to Infants and Toddlers'

Interests in Open -- 4. Breaking the silence: the children with high-functioning autism perspective about their needs within their classroom and school context in Salvador da Bahia -- 5. Highlighting Grandparents' Experience: Challenges and Tensions in the Upbringing of Children with Autism Spectrum Disorder (ASD) -- 6. LGBTQIA+1 university students with immigrant background and their experience of inclusion -- 7. Media Representations And Its Role In Identities Negotiations For Minorities: A Study With Wheelchair Users In Brazil -- 8. Understanding the challenges of people with disabilities in the Calabar community of Salvador da Bahia. 'Calabar is my home; why would I want to live anywhere else?' -- 9. Imagination is enriching self-knowledge – a possibility for individual learning about own's needs and resources -- 10. The richness of personal perspectives on mind and body in the construction of everyday life -- Section II -- 11. Childhood in focus: the importance of discussing this phenomenon in the context of public policies -- 12. Exploring the mind-body connection: imagination and cultural perspectives in self- knowledge and everyday life -- 13. Qualitative Insights into Care: Methodologies and Multicultural Perspectives -- 14. The Åpen barnehage as research and practice arena -- 15. How to create more inclusive universities?.

Sommario/riassunto

This collective volume presents an innovative pedagogical model of research-based international student mobility called "research-tandem". The research-tandem model and its pedagogical philosophy provide insights for the involvement of students in research from very early stages of the academic trajectory in higher education. The book also presents several interdisciplinary empirical studies (i.e., special needs education, cultural psychology, anthropology, etc.) produced by undergraduate students' teams from different countries who participated in the mobility. Finally, commentaries from invited scholars contribute to offer valuable feedback and future directions to the tandem model.
