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| 1. Record Nr.           | UNINA9910974052903321   |
| Titolo                  | Learning and teaching writing online : strategies for success // Edited by Mary Deane, Teresa Guasch  |
| Pubbl/distr/stampa      | Leiden ; ; Boston : , : Brill, , [2015]   |
| ISBN                    | 9789004290846<br>9004290842   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (209 p.)  |
| Collana                 | Studies in Writing ; ; 29   |
| Altri autori (Persone)  | DeaneMary <1975-><br>GuaschTeresa   |
| Disciplina              | 808/.0420785  |
| Soggetti                | English language - Rhetoric - Computer-assisted instruction<br>English language - Rhetoric - Study and teaching<br>English language - Composition and exercises - Computer-assisted instruction<br>Report writing - Computer-assisted instruction<br>Electronic portfolios in education<br>Multimedia systems<br>Distance education - Computer-assisted instruction   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and indexes.  |
| Nota di contenuto       | Front Matter / Mary Deane and Teresa Guasch -- Introductory Chapter. Learning and Teaching Writing Online / Mary Deane and Teresa Guasch -- Collaborative Writing Online: Unravelling the Feedback Process / Teresa Guasch and Anna Espasa -- Automated Feedback in a Blended Learning Environment: Student Experience and Development / Damian Finnegan , Asko Kauppinen and Anna Wärnsby -- Singular Asynchronous Writing Tutorials: A Pedagogy of Text-Bound Dialogue / Dimitar Angelov and Lisa Ganobcsik-Williams -- Learning to Think and Write Together: Collaborative Synthesis Writing, Supported by a Script and a Video-based Model / Carola Strobl -- Online Collaborative Writing as a Learning Tool in Higher Education / Teresa Mauri and Javier Onrubia -- Freewriting Reprogrammed: Adapting Freewriting to Online Writing Courses / Patty Wilde and Erin Wecker -- The Experience of an Online University Course for Learning Written Communication |

Skills in ICT Studies / Maria-Jesús Marco-Galindo , Joan-Antoni Pastor-Collado and Rafael Macau-Nadal -- Engaging Students in Online Learning Environments for Success in Academic Writing in the Disciplines / Helen Drury and Pam Mort -- Interrogating Online Writing Instruction / Scott Warnock -- Writing Pedagogy in Online Settings—A Widening of Dialogic Space? / Olga Dysthe -- Indexes / Mary Deane and Teresa Guasch.

Sommario/riassunto

Learning and Teaching Writing Online: Strategies for Success takes a fresh look at the challenge of supporting writers online, and reports on research from around the world to offer a range of learning and teaching strategies. The main themes are feedback in online environments, collaboration through online environments, and course design for online environments. This book is designed for higher education practitioners who are interested in exploring pedagogic approaches for giving feedback and supporting collaborative writing online. It will also appeal to researchers of writing development and technology enhanced learning.

2. Record Nr.

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Autore

Zerpa Levis

Titolo

The Logic, Philosophy, and History of the Lambda-Calculus : Theory and Applications / / Levis Zerpa

Pubbl/distr/stampa

Cham, Switzerland : , : Palgrave Macmillan, , [2024]

ISBN

9783031728518  
3031728513

Edizione

[1st ed.]

Descrizione fisica

1 online resource (298 pages)

Collana

History of Analytic Philosophy, , 2634-6001

Disciplina

146.4

Soggetti

Analysis (Philosophy)  
Logic  
Logic, Symbolic and mathematical  
Computer science  
Analytic Philosophy  
Formal Logic  
Mathematical Logic and Foundations  
Theory of Computation

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

|                       |   |
|-----------------------|---|
| Livello bibliografico | Monografia  |
| Nota di bibliografia  | Includes bibliographical references and index.  |
| Nota di contenuto     | <p>Part I Introduction -- 1 General Introduction and Motivation -- Part II: The Logic and Philosophy of the Lambda-Calculus: Lambda-Philosophy -- 2 Lambda-Philosophy: The General Program -- 3 The -Calculus as a Solution to a Problem of Philosophical Analysis -- 4 The -Calculus as a Formal System of Symbolic Logic and the Container Notation -- Part III: Two Applications: Arithmetic and Propositional Logic -- 5 The Container Notation in the -Calculus (1): Arithmetic -- 6 The Container Notation in the -Calculus (2): Propositional Logic -- Part IV: The Philosophy of Computer Science and Computability Theory in Lambda-Philosophy -- 7 Questioning a Dogma of Algorithmic Thinking in Our Time -- Part V: Ontology in Lambda-Philosophy -- 8 The Criterion of Ontological Commitment as a Logical Tester in Ontology -- 9 Church's Ontological Development -- 10 Compiler Output as a Programming Tester in Ontology -- Part VI: The History of The Lambda-Calculus: Three Comparative Studies -- 11 Comparative Historical Studies (0): Introduction -- 12 Comparative Historical Studies (1): Viète's Analytic Art in -Philosophy -- 13 Comparative Historical Studies (2): A Brief Analysis of Descartes' Correlation-Hypothesis and Church's Thesis -- 14 Comparative Historical Studies (3): Wittgenstein Anticipation of Church Numerals.</p>   |
| Sommario/riassunto    | <p>This is the first book focused on the logico-philosophical aspects of the lambda-calculus since the inception of the field in 1932 in the pioneering work of Alonzo Church. The book starts a new field called "lambda-philosophy": a branch of logic-based analytic philosophy in the tradition of Frege and Russell, directly constructed from the lambda-calculus. Another innovation of the book is a new graphical and intuitive logico-mathematical notation for the lambda-calculus called "the container notation". The book covers in detail some episodes of the history of the subject, including three comparative studies of the lambda-calculus with Viète's algebra, Descartes' analytic geometry, and Wittgenstein's Tractatus. A didactic approach to the logico-mathematical aspects of the lambda-calculus, partially based on cognitive science, provides the technical basis for the analysis. In this way, the book provides a systematic and coherent treatment of diverse logico-philosophical aspects and applications of the lambda-calculus as part of the platform offered by lambda-philosophy. The book includes the following: a detailed treatment of the ambiguities of the concept of function (under the traditional or Euler's notation); an elucidation of the notion of transformative philosophical analysis; an account of Church's methodology which shows that the lambda-calculus is an adequate solution to the problem of a philosophical analysis of functions as rules of computation; a didactic treatment of the formal aspects of the lambda-calculus through the container notation; and diverse arithmetical and logical examples of the container notation. The book questions a dogma of algorithmic thinking by arguing that the lambda-calculus is more intuitive and natural than Turing machines. The Logic, Philosophy, and History of the Lambda-Calculus is essential reading for all scholars and researchers of the history of analytic philosophy and especially those focussing on logic-based analytic philosophy. Levis Zerpa is Researcher-Professor at Yachay Tech University, Ecuador.</p> |