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	Autore	Bailey Liberty Hyde
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Genesis of The Nature-Study Idea -- Note on the Text -- The Nature-Study Idea -- Major Sections Restored from the First Edition -- From Part I, Chapter VII: The Agricultural Phase of Nature-Study -- Part I, Chapter VIII: Review -- From Part III: Inquiries -- Reviews of The Nature-Study Idea -- Related Writings -- Note on the Selections -- How a Squash Plant Gets Out of the Seed. (1896) -- What Is Nature-Study? The Bailey-Beal Debate (1897-1904) -- Nature-Study on the Cornell Plan (1901) -- The Common Schools and the Farm-Youth (1907) -- When the Birds Nested (1916) -- The Science Element in Education (1918) -- The Humanistic Element in Education (1918) -- Acknowledgments -- Notes -- Works Cited -- Index

Sommario/riassunto

In *The Nature-Study Idea*, Liberty Hyde Bailey articulated the essence of a social movement, led by ordinary public-school teachers, that lifted education out of the classroom and placed it into firsthand contact with the natural world. The aim was simple but revolutionary: sympathy with nature to increase the joy of living and foster stewardship of the earth. With this definitive edition, John Linstrom reintroduces *The Nature-Study Idea* as an environmental classic for our time. It provides historical context through a wealth of related writings, and introductory essays relate Bailey's vision to current work in education and the intersection of climate change and culture. In this period of planetary turmoil, Bailey's ambition to cultivate wonder (in adults as well as children) and lead readers back into the natural world is more important than ever.
