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Sommario/riassunto	In this contribution I will start in Sect. 2 by introducing epistemic competence. I will stress that like Bussmann, I regard it as fundamental that people in a democratic society possess epistemic competence and that it would be important to teach epistemic competence at school. In Sect. 3 I show that even for countries where the epidemiological situation is roughly the same or very similar such as Austria, Germany and Switzerland, there are often very different recommendations concerning vaccinations. In Sect. 4 I will identify and discuss five rational reasons that can alone or in combination lead to different vaccine recommendations. Finally, Sect. 5 will reflect on epistemic competence and vaccine recommendations. In particular, I will point out that different vaccine recommendations are an example where students can develop epistemic competence. Further, I will stress that different vaccine recommendations are an example where epistemic competence among the general population is desirable; if it is not

present, this can lead to science scepticism and mistrust about science.
