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Nota di contenuto	Chapter 1 Vocational pathways in the integration of at-risk youth: concepts, theoretical frameworks and research methodology -- Chapter 2 The multi-tiered support and empowerment of at-risk youth in VET in Norway -- Chapter 3 Vocational pathway of empowerment of

at-risk youth in Lithuania – typical case of neoliberal reforms? -- Chapter 4 Empowerment of the at-risk youth in the VET system of Latvia: implications of systemic orientation to the labour market needs -- Chapter 5 Empowerment of at-risk youth in the VET system of Estonia: challenges and factors of success -- Chapter 6 Vocational pathways of empowerment of at-risk youth in Norway and the Baltics: comparative view -- Chapter 7 Agency of the VET schools and teachers in empowering at-risk youth for learning and employment: implications of capacity building interventions. -- Chapter 8 Conclusions, implications for research and practice.

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### Sommario/riassunto

This open access book presents insights on the resiliency strategies of at-risk vocational education and training (VET) students in the field of learning, employment and social integration, in the Baltic countries and Norway. It investigates the ways in which vocational education and training (VET) can enhance the social inclusion of young people at-risk, both in terms of combating school dropout rates, and promoting transitions between various (social) learning contexts, such as school-work transition. Book presents the findings of the analysis of available statistical data disclosing the capacities and potential of the VET systems and providers to empower vulnerable learners in the project partner countries. In the context of VET, this book examines the situations of at-risk young people as they experience, and understand themselves, in it, and explores innovative solutions to address their challenges in collaboration between themselves, their teachers, and other community actors and stakeholders. Finally, it analyses and discusses the innovative pedagogical interventions used in empowering at-risk VET students as implemented in the research project 'EmpowerVET', on the basis of the Educational Learning Lab model developed by researchers from the University of Tallinn School of Educational Sciences.

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