Record Nr. UNINA9910918597603321 Autore Li Jian <1747-1799, > Titolo The Moral Education Policy System in China: History, Challenges, and Strategies / / by Jian Li Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa 9789819601943 **ISBN** 9819601940 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (188 pages) Collana Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364 Disciplina 379.51 Soggetti Education and state Education - Philosophy Educational sociology **Educational Policy and Politics Educational Philosophy** Sociology of Education Política educativa Filosofia de l'educació Sociologia de l'educació Llibres electrònics Xina Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Chapter 1. Moral education policy of primary education in china --Chapter 2. Moral education in the preschool education -- Chapter 3. Moral education policy of higher education in china -- Chapter 4. Moral education policy of vocational type-based higher education in china --

Chapter 5. Moral education policy of secondary vocational education in china -- Chapter 6. The English education and moral education in china -- Chapter 7. The music education and moral education in china -- Chapter 8. Moral education and classroom teaching in china -- Chapter 9. Moral education and citizenship education in china -- Chapter 10. Chinese language education and moral education policy in china.

Sommario/riassunto

This book examines the moral education policy system in China, discussing the challenges of promoting moral education policy in the country, and proposes relative strategies. It explores the moral education policy in China from various perspectives, including in preschool education, primary education, higher education, vocational type-based higher education, secondary vocational education, English education, music education, classroom teaching, citizenship education, and Chinese language education. This book serves as a guide for scholars and researchers who are interested, and work in, research on moral education policy in China, administrators, stakeholders in China's education system, and graduate students who major or minor in the field of moral education policy in China.