Record Nr. UNINA9910917783603321 Autore Wu Gangping Titolo Curriculum Development and Implementation in Rural China: Theories and Methods / / by Gangping Wu, Jing Zhao Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa 9789819722358 **ISBN** 9819722357 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (208 pages) Collana Curriculum Reform and School Innovation in China, , 2523-7330 Altri autori (Persone) ZhaoJing Disciplina 375.0010951 Soggetti Education - Curricula Teachers - Training of Education and state Curriculum Studies Teaching and Teacher Education **Educational Policy and Politics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Preface -- Chapter 1 Curriculum Tasks in Rural Schools -- Chapter 2 Nota di contenuto Curriculum Planning for Rural Schools -- Chapter 3 Example of Rural School Curriculum Plan -- Chapter 4 Curriculum Implementation in Rural Schools -- Chapter 5 Rural School Curriculum Evaluation --Chapter 6 Curriculum Management in Rural Schools. Sommario/riassunto This book builds an easy-to-understand rural school curriculum interpretation framework and operational ideas, based on the policy foundation and practical experience of basic education curriculum reform. It draws on classic curriculum theoretical models, and serves as a practical reference book for readers interested in curriculum theories and practical operation. This book addresses questions around the topics of curriculum tasks of rural schools, how to formulate curriculum planning to complete rural school curriculum tasks creatively, how course implementation works, and how to conduct both course evaluation and course management. It adheres to the ideological

concept of the unity of knowledge and action and helps to promote the internal and external response of the rural school curriculum in terms

of theoretical understanding and practical operation.	
	_