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Altri autori (Persone)	SedlackovaKaterina Calvo MartínBeatriz RacineRomain Keller-GerberAlessandra SheerenHugues DoderleinSebastian BertrandJuliane de AzevedoVeronika ervenkovaMarie
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Nota di contenuto	Intro -- Table of Contents -- Introduction (Français) -- Introduction (English) -- Hugues Sheeren: L'intercompréhension entre langues non apparentées : une utopie? Le projet romano-germanique « Well-BeIntercomprehension » -- Sebastian Doderlein, Juliane Bertrand: Entwicklung vielsprachiger Identitäten durch interkulturelle Begegnungen: Deutsch-Französische und Französisch-Französische Sprachtandems im Vergleich -- Veronika De Azevedo Camacho, Marie ervenkova, Monika Ševková: Motivation, autonomous learning, plurilingualism: students as YouTubers -- Silvie Prevratilova: Plurilingual Students in Tandem Language Exchange: Motivation, Perceived Positive Language Interaction, and Plurilingual Approach -- Jonathan-Olivier Merlo, Rodolphe Pauvert, Elena Tea: Dal tandem all'e-tandem: dimensioni plurilingui -- Athena Alchazidu: Building

Presentation and Communication Skills in a Tandem-Taught Course with Plurilingual and Pluricultural Approaches -- Linda Krahula Dolez, Katerina Mullerova: Plurilingual Competence in a Child: A Case Study -- About the Editors.

Sommario/riassunto

This book explores plurilingual competencies, focusing on the dynamic, flexible, and evolving nature of multilingual abilities and cultural understanding. It examines innovative pedagogical practices, tandem language exchanges, and autonomous learning strategies to enhance plurilingualism. Contributions from diverse academic backgrounds highlight the importance of personal linguistic repertoires, intercultural communication, and collaborative learning. The book aims to provide insights into fostering motivation, engagement, and the development of plurilingual identities. It is intended for educators, researchers, and policymakers interested in language education and multilingualism.
