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Autore	Mathieu, Henri
Titolo	Manuel d'analyse chimique volumétrique : à l'usage des ... / Henri Mathieu
Pubbl/distr/stampa	Paris, : Masson, 1946
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Collocazione	A CHI 638
Lingua di pubblicazione	Francese
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2. Record Nr.	UNINA9910953413403321
Autore	Cooper Hilary <1943, >
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ISBN	1-136-46697-5 1-138-17805-5 1-136-46690-8 1-315-01501-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (248 p.)
Collana	Teaching and learning in the first three years of school Teaching and learning in the early years
Disciplina	372.89
Soggetti	History - Study and teaching (Early childhood) History - Study and teaching (Elementary) History - Study and teaching (Preschool)
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Formato	Materiale a stampa
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Note generali	First published in 1995 by Routledge.
Nota di bibliografia	Includes bibliographical references (pages [221]-231) and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; List of illustrations; Editor's preface; Acknowledgements; Introduction; Prologue; PART I An introduction to history: the Foundation Stage; 1 Understanding change over time; 2 Interpretations of the past; 3 Deductions and inferences from sources; PART II History during the first three years of school; 4 Teaching children to understand concepts of time and change; 5 Interpretations; 6 Deductions from sources; PART III Organisation, planning and assessment; 7 Long-term planning; 8 Planning a unit of study; PART IV Three case studies 9 Case study 1: 'Toys and Games, Now and Then'10 Case study 2: year 1- 'Castles'; 11 Case study 3: year 2 - 'A class museum'; PART V In-service workshops; 12 In-service workshops: some examples; Resources referred to in the text; Bibliography; Index
Sommario/riassunto	History in the Early Years is an innovative and accessible guide to helping young children explore the past through their environment, family history and story. This fully revised edition includes guidance on introducing children to the past at the Foundation Stage in school and pre-school settings. Throughout it shows how the requirements of the early years curriculum can be met in innovative ways, and is fully illustrated by case study examples of children's learning and also supported by recent research. The book will support both new and experienced early years practitioners in