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Sommario/riassunto	This book explores the continuity of educational policies in France from the French Revolution to the present, highlighting how education has been used to support economic prosperity for the bourgeoisie. The author, Frédéric Gobert, critiques the ideological shifts and reforms in the French educational system, arguing that despite changes in political regimes, the core purposes of education have remained consistent. The work is aimed at educators, policymakers, and anyone interested in the sociology of education, offering a critical analysis that challenges conventional narratives about French education. Gobert's insights reveal the systemic influences of political and economic structures on educational practices.