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Collana	New Directions for Theorizing in Qualitative Inquiry Consists of Thematic Edited Volumes That Help Us Understand How to Put Qualitative Inquiry into Practice. the Chapters in Each Volume, from Established and Emerging Scholars, Represent New Directions fo
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Nota di contenuto	Intro -- Table of Contents -- List of Figures and Tables -- INTRO: Remembrance and an Ethics of Care: Living After the Event of the Pandemic's Coming into Being. James Salvo -- ONE: Teaching and Learning of Qualitative Research in Times of COVID-19 in Mexico. Edith J. Cisneros-Cohernour, Roger J. González-González, and Karla E. Atoche-Rodríguez -- TWO: "They Could Count on Me": Educational Leadership Educators' Development of a Culture of Caring During the COVID-19 Pandemic. Jill Channing and Georgina E. Wilson -- THREE: Viral Epistolary: A Digital Community for Individual and Collective Writing at the Time of the First COVID-19 Wave. Ciro De Vincenzo, Anita Franceschi, and Monica Massari -- FOUR: LMK, Blue-Heart Emoji & Smiling Face: Using SMS Pedagogy Amid the COVID-19 Pandemic. Ezequiel Korin -- FIVE: COVID-19 Lockdown: An Arts-Based Narrative. Aravindhan Natarajan -- SIX: Finishing a Dissertation in Lockdown: "I Might Not Live to Become an Academic" Carol Rogers-Shaw -- SEVEN: Reflections on Cross-Cultural Feminist Research During COVID: Guiding Principles, Challenges Faced, and Lessons Learned. Cathy Raymond -- EIGHT: Refugee Youth Amidst Multiple Pandemics: Mobilizing Hope and Solidarity through Collective Memory Writing.

Sommario/riassunto

Qualitative Research in the Time of COVID: Lessons Learned and Opportunities Presented During a Pandemic focuses broadly upon educational issues during the COVID-19 pandemic. The chapters make note of how contextual understandings are important for the future of researchers, especially when those contexts involve inequality made more acute since the pandemic. The chapters illustrate the importance of creating a climate of care based upon the principles of care ethics, and also examine projects that could be taken in the context of necessary self-care during challenging times. Chapters address the climate of caring in both in-person and online educational spaces and what it means to support students in an expanded conception of classroom space. In discussions ranging from exemplars of arts-based, personal narrative to completing a dissertation during a pandemic, chapters share both the immensity of the challenges and the rewards of productive and meaningful work both domestically and internationally. In the context of the living taking place after the pandemic's coming into being as an event, this volume humbly offers writings as documents of remembrance of our historical present, offering with the hope that the historical may continue to move forward with an ethics of care ever in the foreground. Qualitative Research in the Time of COVID is perfect for such courses as Qualitative Research, Qualitative Inquiry, Ethnography, Teacher Education, Action Research, and Educational Research.