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| Nota di contenuto | Part 1. Diagnosis and Background on Early Intervention for ASD -- Chapter 1. Evolution of Autism: From Kanner to the DSM-V -- Chapter 2. Research and Clinical Practice Updates in Early Intervention for ASD -- Chapter 3. Changing ASD Epidemiology -- Chapter 4. Autism Spectrum Disorder: Several Disorders on a Continuum or One? -- |

Chapter 5. Autism Spectrum and Related Disorders -- Chapter 6. Assessment of the Core Features of ASD -- Chapter 7. Measures Used to Screen and Diagnose ASD in Young Children -- Chapter 8. Measurement of Challenging Behavior -- Chapter 9. Screening and Identification of Treatment Targets for Challenging Behaviors -- Chapter 10. Biological Models of ASD -- Chapter 11. Behavioral Models of ASD -- Chapter 12. Developmental Models of ASD -- Chapter 13. Family Adaptation to a Diagnosis of Autism Spectrum Disorder -- Part 2. Early Intervention for ASD -- Chapter 14. Ethical Issues in Early Intervention for ASD -- Chapter 15. Economics of Autism Spectrum Disorders: An Overview of Treatment and Research Funding -- Chapter 16. Toward a Value-Based Care Model for Early Intervention of ASD -- Chapter 17. Evidence-Based Practices Standards in the Early Intervention for ASD -- Chapter 18. Evidence-Based Practices for ASD Treatment -- Chapter 19. Designing Curriculum Programs for Children with Autism -- Chapter 20. Reinforcement Arrangements for Learners with Autism Spectrum Disorder -- Chapter 21. Discrete Trial Teaching and Discrimination Training in EIBI -- Chapter 22. Natural Environment Training for Early Intervention for ASD -- Chapter 23. Picture Activity Schedules in Early Intervention for ASD -- Chapter 24. Use of Visual Supports with Young Children with Autism Spectrum Disorders -- Chapter 25. Teaching Verbal Behavior to Children with Autism Spectrum Disorders -- Chapter 26. Social Skills and Play in Children with Autism -- Chapter 27. Teaching Cognitive Skills to Children with Autism -- Chapter 28. Teaching Independent Living Skills to Children with ASD -- Chapter 29. Developmental Approaches to Treatment of Young Children with Autism Spectrum Disorder -- Chapter 30. Recovery from and Prevention of ASD -- Chapter 31. Mainstream Education for Children with Autism Spectrum Disorders -- Chapter 32. Controversial Treatments for Autism Spectrum Disorders -- Chapter 33. Families of Children with Autism Spectrum Disorders: Intervention and Family Supports -- Chapter 34. Management of General Medical Conditions in Children with ASD -- Chapter 35. Functional Behavior Assessment and Experimental Functional Analysis -- Chapter 36. Behavioral Disorders in Young Children with Autism Spectrum Disorder -- Chapter 37. Mental Health Disorders in Young Children with Autism Spectrum Disorders -- Chapter 38. Training and Supporting Caregivers in Evidence-Based Practices for ASD -- Chapter 39. Autism and Multicultural and Minority Issues -- Chapter 40. Technology Advancements in ASD Treatment.

Sommario/riassunto

The Second Edition of this handbook provides significantly updated and expanded content and coverage, including new chapters on the changing epidemiology of autism spectrum disorder (ASD), measurement and assessment of problem behaviors, value-based care for ASD, conceptual foundations of evidence-based practices, the use of technology, and functional behavior assessment in ASD treatment. This unique volume addresses basic questions in salient detail, from epidemiology and diagnosis to guiding treatment decisions. In addition, it examines treatment delivery systems and new technologies to support individuals with ASD. Key areas of coverage include: History of the evolving diagnostic criteria for ASD. Early screening and diagnostic measures and practices. Ethics and economics of early intervention. Detailed descriptions of evidence-based practices in treating the behavioral deficits and excesses associated with ASD. Interdisciplinary collaboration to address co-occurring conditions and treat the whole patient. Caregiver collaboration to foster treatment integrity and consistency to improve outcomes. The Second Edition of the Handbook of Early Intervention for Autism Spectrum Disorders is a

must-have comprehensive reference for researchers, professors, and graduate students as well as clinicians and other scientist-practitioners in clinical child, developmental, and school psychology, child and adolescent psychiatry, social work, public health, pediatric medicine, rehabilitation, and special education.
