Record Nr. UNINA9910913772603321 Autore Davis Julie M Titolo Early Childhood Education for Sustainability: A Short History / / by Julie M. Davis, Sue Elliott, Eva Ärlemalm-Hagsér Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa 9789819784059 **ISBN** 9819784050 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (157 pages) Collana SpringerBriefs in Education, , 2211-193X Altri autori (Persone) ElliottSue Arlemalm-HagserEva <1958-> Disciplina 372.21 Soggetti Early childhood education Sustainability Education - Curricula Teachers - Training of Early Childhood Education **Curriculum Studies** Teaching and Teacher Education Educació infantil Currículums (Ensenyament) Formació del professorat Educació ambiental Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Preface: Positioning ourselves and the text (makes case for responding Nota di contenuto to sustainability, urgency of climate change & pandemics such as COVID-19) -- Introduction: Defining key terms -- Chapter 1: ECEfS: Historical and international antecedents -- Chapter 2: Changing theories and pedagogies in ECEfS -- Chapter 3: Shifts across research

Sommario/riassunto

This book presents an historical and contemporary overview of Early Childhood Education for Sustainability (ECEfS). It is written by

challenges and learnings: What next?.

and policy -- Chapter 4: Enablers and turning points -- Chapter 5: Key

pioneering Australian and Swedish researchers and includes commentary from other key academics in the field. It traces ECEfS from its 1980's origins through to contemporary shifts in policy, theory and practice, and considers significant learnings and future directions. It frames this rich and diverse history through changes in thinking about children, educators, nature/environment dualities and sustainability, and how (re)conceptualisations might further advance ECEfS. This book offers fresh perspectives on how sustainability and climate change can be positively addressed with, by, and for our youngest citizens, especially in times of increasing uncertainty, destabilisation, and urgency for action.