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Sommario/riassunto	This book examines teacher professional development (TPD) models to integrate microlearning into TPD training and serves as a concise but comprehensive introduction to the field. This book covers critical teacher professional development and microlearning aspects, including artificial intelligence, virtual reality, augmented reality, and mixed modalities. It is an important starting point for teachers, teacher-trainers, academics, and researchers interested in the principles and

practices in teacher professional development through microlearning.
