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Sustainability and Sustainable Development: Educational Policies and Practices -- Chapter 2: Mainstreaming Green Skills in EU Learning Policies -- Chapter 3: Lifelong Learning for Green Skills: Priorities, Implementation Framework and Challenges -- Chapter 4: Micro-credentials in Lifelong Development of Green Skills: The Case of Croatia -- Part 2: The Role of Civil Society in Lifelong Learning for Sustainability -- Chapter 5: Service Learning as a Means of Lifelong Learning for Sustainability -- Chapter 6: MFRs: Training Organizations with an Original Approach to Sustainable Development in Rural Areas -- Part 3: Developing Green Skills in the Higher Education Sector -- Chapter 7: The Role of Sustainable Universities in Attaining SDGs -- Chapter 8: Integrating the UN Sustainable Development Goals into Higher Education Study Programs: Implications and Opportunities -- Chapter 9: Adoption of Green Skills: Examining the Role of Higher Education in Addressing the Change Readiness and Resistance -- Chapter 10: Challenging Transformative Learning and Circular Economy Thinking in an Architecture Study Program -- Part 4: Psychological and Social Determinants of Green Skills Development -- Chapter 11: Psychological Factors and Determinants of Sustainable Behavior: Models, Mechanisms, and Socialization Agents -- Chapter 12: Care for the Natural and Social Environments: Generation Z -- Chapter 13: Conclusion.

Sommario/riassunto

“This illuminating compendium, with scholarly rigor, serves policymakers and practitioners in addressing the pressing contemporary issue at the critical nexus between lifelong learning and sustainable development. This scholarly tour de force, spanning multiple levels – individual, local, organizational, and national, and diverse scientific fields, helps navigate the intricate web of policy transfer within the EU.” —Katarina Popovi, University of Belgrade, Serbia. “The editors and authors skillfully provide a compelling inter- and transdisciplinary overview of the topic of lifelong learning in the context of sustainable development. This book will be an excellent resource for both those engaged in the scholarly pursuit of the subject and those just starting to learn about it.” —Marina Andrijevi, International Institute for Applied Systems Analysis (IIASA), Austria. This edited book analyses the implementation of green transformation policies and the UN Sustainable Development Goals across the European Union, in the context of lifelong learning and educational practices. The contributions examine how green skills became mainstreamed in member states’ education policies, as well as the social, economic and political circumstances contributing to this process. A focus on lifelong learning (from an early age to adulthood) is maintained throughout the volume, and the book will appeal to researchers, students, policy- and decision-makers in education, environmental and social studies. Tihomir Žiljak is an adjunct professor at the University of Zagreb and the University of Osijek, Croatia. Philippe Ristord is Head of Lifelong Learning at Maisons Familiales Rurales National Union, Paris, France. Nikša Alfirevi is a researcher at the Croatian Centre of Scientific Excellence in School Effectiveness and Management, Professor of Management and Assistant Professor of Sociology at the University of Split, Croatia. Jurica Pavii is a researcher and Head of the Croatian Centre of Scientific Excellence in School Effectiveness and Management. He is Professor of Marketing at the Faculty of Economics and Business, University of Zagreb, Croatia. He also serves as Vice-Rector of the University of Zagreb.
