

1. Record Nr.	UNINA9910908366103321
Autore	Birch Gregory C
Titolo	Putting the CEFR into Practice Through Action Research : Reflecting on Principles for Foreign Language Teaching // edited by Gregory C. Birch, Noriko Nagai, Maria Gabriela Schmidt, Jack V. Bower
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819775453 9789819775446
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (386 pages)
Collana	Education Series
Altri autori (Persone)	NagaiNoriko SchmidtMaria Gabriela BowerJack V
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Language Education Language Teaching and Learning Ensenyament de llengües estrangeres Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	CEFR & Action Research -- Using the CEFR as a Conceptual Tool for Action Research -- The CEFR-focused Action Research Model (CARM) -- AR Projects Guided by CARM -- Action-oriented Approach and Academic Reading: Creating Tools to Guide Learner Development -- Using CEFR/CV Mediation Descriptors to Navigate Meaning in a Mixed-Level CLIL Class -- Developing CEFR-informed Pre-A1 and A1 Writing Instructional Materials for a Junior High School in Japan -- Enhancing Learning-oriented Assessment Through the Practical Application of CEFR Descriptors -- Using an Electronic European Language Portfolio (E-ELP) to Promote Learner Autonomy -- Learner Autonomy, Goal-Setting, and the Implementation of an Electronic Portfolio in a University English Class -- Working with Teachers to Apply CEFR Can-do Descriptors in the Classroom Colin Rundle -- A Critical Reflection on the CARM Project -- CEFR, CARM and Collaboration: Reflecting on the Project.

## Sommario/riassunto

This book provides an overview of an action research model which utilizes the Common European Framework of Reference for Languages (CEFR) and stresses the importance of systematically researching classroom practice. It introduces the complementary nature of the CEFR and action research, the CEFR, and the CEFR-focused Action Research Model (CARM). The book includes seven case studies guided by the model and concludes with an overall assessment of the efficacy of the CARM as a way to facilitate action research into CEFR-informed practice. Undertaken in a Japanese educational context, the focus of the book is squarely on classroom-based CEFR-focused action research concerning issues that all educators face, such as course design, materials development/selection, classroom implementation, learner autonomy and assessment.

---