

1. Record Nr.	UNINA9910220024603321
Autore	Barron Carol
Titolo	Barriers to Play and Recreation for Children and Young People with Disabilities // Carol Barron, Angharad Beckett, Marieke Coussens, Annemie Desoete, Nan Cannon Jones, Helen Lynch, Maria Prellwitz, Deborah Fenney Salkeld
Pubbl/distr/stampa	De Gruyter, 2017 Warsaw ; ; Berlin : , : De Gruyter Open Poland, , [2017] ©2017
ISBN	9783110526042 3110526042
Edizione	[1st ed.]
Descrizione fisica	1 online resource
Classificazione	DK 2000
Disciplina	305.231087
Soggetti	Accessibility Barriers Disability Exclusion Inequality Play Rights Social Attitudes Useability Kind Behinderung Vorschulerziehung Online-Ressource SOCIAL SCIENCE / People with Disabilities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- Biography -- 1 Introduction -- 2 Overview of Play Studies -- 3 The Right to Play -- 4 Definition of Disability -- 6 Methodology -- 7 Findings -- 8 Discussion and Conclusion -- 9

Sommario/riassunto

This report reviews international research into the barriers to play for children with disabilities. The authors come from different disciplinary backgrounds, in Sociology, Social Policy, Anthropology, Occupational Health and Education and bring different concerns to this review. They are united, however, in their adoption of a rights-based perspective. The UNCRC and UNCRPD emphasise the right to play for children with disabilities. Play is vital for child development. The problem of 'play deprivation' for many children with disabilities is very real. Yet the right to, and value of 'play for the sake of play', for fun and recreation, must not be forgotten in relation to the lives of children with disabilities. The focus in this report is upon barriers to play that exist beyond the minds and bodies of individual children, within a 'disabling' environment. Barriers include those associated with the design of the built environment, social attitudes and professional practices. The report maps an agenda for further research in this area, emphasising the need for participatory methodologies that capture the views and voices of children with disabilities, their friends and families, on this important issue of play.

2. Record Nr.	UNINA9910907197503321
Autore	Sibbald Timothy
Titolo	The Academic Sabbatical : A Voyage of Discovery
Pubbl/distr/stampa	Québec, Canada, : University of Ottawa Press, 2022
Descrizione fisica	1 online resource (266 p.)
Altri autori (Persone)	HandfordVictoria ArmenakyanAnahit
Soggetti	EDUCATION / Professional Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The Academic Sabbatical: A Voyage of Discovery est un recueil de recits revelant l'importance des conges sabbatiques pour les membres du corps professoral et, par extension, pour l'enseignement superieur. Au moyen des experiences et approches diversifiees que partagent ses collaborateurs, cet ouvrage fournit des arguments convaincants a l'effet que les conges sabbatiques universitaires augmentent la productivite sur les plans de la recherche et de la diffusion du savoir, devenues aujourd'hui l'essence meme des etudes universitaires. Ces periodes meritees de travail individuel sont des occasions de ressourcement pour les chercheurs. Ce regain d'energie donne lieu a l'amelioration du programme, a un devouement renouvele envers les etudiants diplomes et au partage accru du savoir intellectuel entre pairs. Bien qu'ils ne soient pas depourvus de defis et de tensions, les conges sabbatiques aident les universitaires a construire des liens plus forts et durables, jetant ainsi des bases solides pour la croissance et les realisations futures. Ce livre met en lumiere la valeur des conges sabbatiques en tant que composante structurelle de la vie universitaire, mais se veut egalement un excellent complement a The Academic Gateway et Beyond the Academic Gateway, les deux publications precedentes de ce groupe d'auteurs qui explorent le parcours professionnel menant a la titularisation et a la permanence dans les etablissements d'enseignement post-secondaire.</p>

