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Sommario/riassunto

This handbook introduces a transnational approach to school psychology theory and practice. It provides a detailed review and analysis of multicultural and international literature in school psychology. In addition, the volume synthesizes this literature in ways that help promote transnational perspectives in the field of school psychology and recommends transnational processes that can further enhance the preparation and the role of school psychologists across a global context. With contributions from school psychology faculty members, researchers, and practitioners across diverse, multicultural, and international backgrounds, this book offers readers interested in studying or practicing school psychology in a transnational context an excellent background and introduction to the subject matter. Topical coverage ranges from conceptual foundations, educational and psychosocial foundations/systems, psychological and educational assessment, prevention and intervention, international research projects, school psychological services and training, special topics and future directions in the field. The breadth of the chapters makes this handbook a key resources for guiding and directing future research, training and practice that considers the current transnational challenges and resources of school psychology. This handbook is an essential resource for researchers, scientist-practitioners, clinicians, and graduate students in child and school psychology, social work, public health, educational policy and politics, and other school-based and child-serving mental health disciplines.