

1. Record Nr.	UNINA9910906193803321
Titolo	Reciprocal Learning between Canada and China in Language and Culture Education // edited by Shijing Xu, Luxin Yang, Yuhan Deng, Shuai Fu
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031692802 3031692802
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (273 pages)
Collana	Intercultural Reciprocal Learning in Chinese and Western Education, , 2946-4188
Disciplina	378.71
Soggetti	International education Comparative education Teachers - Training of Education, Higher Education - Curricula International and Comparative Education Teaching and Teacher Education Higher Education Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section I:Background of the FieldworkChapter 1. English as A Second/Additional Language in Canada and English as A Foreign/International Language in China -- Section II: Sister School Fieldwork -- Chapter 2. Tracing the Canada-China Sister Schools' Reciprocal Learning Practices in Synchronous Communication: A Case Study -- Chapter 3. A Narrative Inquiry in Student-Centred Teaching Practices in A Windsor-Beijing Sister School Pair -- Chapter 4. Reciprocal Learning Between Canadian and Chinese Sister Schools Through the Compiling of a Bilingual and Cross-cultural Reading Kit -- Chapter 5. Exploring Chinese and Canadian Educational Practitioners' Perceptions of Calligraphy Learning: A Cross-Cultural Study -- Section

III: Pre-service Teacher Education RLP Fieldwork -- Chapter 6. Cultural Shock and Adaption: Canadian Pre-service Teachers' Reciprocal Learning Experience -- Chapter 7. Canadian Pre-service Teachers' International Intercultural Experience: Learning Chinese as a Foreign Language and Teaching English as a Foreign Language in China -- Chapter 8. Chinese Non-English Major Teacher Candidates' International Intercultural Experience: Changing Perspectives on EFL through their International Intercultural Learning in Canada -- Section IV: Research by Canadian RLP Participants -- Chapter 9. Speaking for Purpose: A Case Study of Bilingual Immersion Pedagogy Within the Chinese EFL Context -- Chapter 10. Canadian Pre-service Teachers' English Language and Cultural Teaching in the Cross-cultural Context -- Section V: Commentary -- Chapter 11 Commentary: What Pedagogical Principles Underlie Reciprocal Intercultural Learning? -- Chapter 12 Fieldwork, Reciprocal Learning, and Growth Mindset: Sustained by Indigenous Spirit and 'Great Learning'.

Sommario/riassunto

This book engages Canadian and Chinese language educators, graduate students, pre-service teachers, school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school-based language curriculum projects and school-based language teachers' professional development activities in Canada-China sister schools. The objective is to develop a knowledge base for generating positive, reciprocal, practitioner knowledge and methods to improve language teaching effectiveness in either context. In this way, it contributes to a public discussion of the reciprocal educational impacts on the knowledge-based society in Canada and China. Shijing Xu is Canada Research Chair and Professor in the Faculty of Education at the University of Windsor, Canada. Luxin Yang is Professor of Applied Linguistics at the National Research Centre for Foreign Language Education and Associate Dean of School of English and International Studies at Beijing Foreign Studies University, China. Yuhan Deng is a PhD candidate in the Faculty of Education at the University of Windsor, Canada. Shuai Fu is Lecturer in the Foreign Language Department of Beijing Union University, China. .
