1. Record Nr. UNINA9910131995703321

Titolo	Formazione e societa della conoscenza [[electronic resource]] : storie, teorie, professionalita : atti del convegno di studi, Firenze, 9-10 novembre 2004 / / a cura di Giulia Di Bello
Pubbl/distr/stampa	Firenze, : Firenze University Press, 2006
ISBN	88-8453-481-X
Descrizione fisica	xiii, 246 p
Collana	Universita degli studi di Firenze 80. anniversario 1924-2004 ; ; 10
Altri autori (Persone)	Di BelloGiulia
Disciplina	370
Soggetti	Education, Higher - Aims and objectives Education, Higher - Philosophy Knowledge
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr. UNINA9910903796503321

Autore	Khine Myint Swe
Titolo	Artificial Intelligence in Education : A Machine-Generated Literature Overview / / edited by Myint Swe Khine
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819793501 9819793505
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (742 pages)
Disciplina	371.33
Soggetti	Educational technology Education - Research Digital Education and Educational Technology Research Methods in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Educational Data Mining and Learning Analytics -- 2. Personalized learning with AI, Eye-tracking studies and Precision Education -- 3. Using AI for Adaptive Learning and Adaptive Assessment -- 4. AI in Teaching and Learning and Intelligent Tutoring Systems -- 5. Machine Learning in Education -- 6. Ethics, and the Future of Education in an AI-driven World.
Sommario/riassunto	This comprehensive volume explores the possibilities, challenges and ethical considerations of Artificial Intelligence (AI) in education through a machine-generated literature review that examines emerging research trends and findings. Each chapter presents summaries of pre-defined topics and includes a human-written introduction by the book editor. It covers critical areas such as educational data mining, learning analytics, personalised learning, adaptive assessment, intelligent tutoring systems, as well as the ethical challenges of AI in education. This volume provides valuable insights for educators, researchers, policymakers and students seeking to understand the transformative potential of AI in education. It serves as a reference point for navigating the evolving landscape of AI-assisted learning and offers a glimpse into the future of education in an AI-driven world. The auto-summaries

were generated by a recursive clustering algorithm using the Dimensions Auto-summariser from Digital Science. The editor of this book selected the SN content to be auto-summarised and decided the order of appearance. Please note that these are extractive auto-summaries, consisting of original sentences, but are not representative of the original paper, as we do not show the full length of the publication. Please note that only published SN content is represented here and that machine-generated books are still at an experimental stage. .