Record Nr. UNINA9910903790103321 Autore Martínez Celis Andrea **Titolo** Human Values and Intercultural Competence in Internationalised Universities: The Views of Administrative and Support Staff in Two European Settings / / by Andrea Martínez Celis Cham:,: Springer Nature Switzerland:,: Imprint: Palgrave Macmillan, Pubbl/distr/stampa 2024 **ISBN** 9783031692680 3031692683 Edizione [1st ed. 2024.] 1 online resource (0 pages) Descrizione fisica Disciplina 418 303.482 Soggetti Intercultural communication Education, Higher Emigration and immigration - Social aspects Intercultural Communication **Higher Education** International and Intercultural communication Sociology of Migration Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Part I: Theoretical Elements -- Chapter 1: Introduction -- Chapter 2: Nota di contenuto Intercultural Competence in the Internationalisation of Higher Education -- Chapter 3: Human Values -- Part II: Data and Overview of Methods -- Chapter 4: Research Design and Methodology -- Chapter 5: Analysis of Questionnaires -- Chapter 6: Analysis of Interviews --Chapter 7: Overview of General Results and Discussion on Main Findings -- Chapter 8: Concluding Remarks. This book investigates the perceptions of the administrative and Sommario/riassunto support staff at two universities (one in Spain, the other in the Netherlands) regarding internationalisation in their institutions and their own perceived intercultural competence within their contexts. Using the Schwartz value system, the author aims also to understand

and explore how human values relate to attitudes and intercultural

competence more broadly. The book argues for the importance of intercultural competence of administrative and support staff in internationalised universities, as well as their key role as essential agents in promoting internationalisation. The author proposes an interdisciplinary method to evaluate intercultural competence from an emic perspective-through questionnaires and interviews-and from an etic perspective-analysing participants' discursive constructions to reveal their human values. This volume will be of interest to academics and practitioners in fields such as linguistics, intercultural competence, intercultural and cross-cultural studies, internationalisation of higher education, and sociology. This book investigates the perceptions of the administrative and support staff at two universities (one in Spain, the other in the Netherlands) regarding internationalisation in their institutions and their own perceived intercultural competence within their contexts. Using the Schwartz value system, the author aims also to understand and explore how human values relate to attitudes and intercultural competence more broadly. Andrea Martínez Celis is an assistant professor at Rey Juan Carlos University, Spain. She obtained her PhD in English Linguistics from Complutense University of Madrid, Spain. Her main area of research focuses on intercultural communication, which involves innovative language teaching methodologies that aim to develop students' intercultural and pragmatic competences. She also collaborates with Small Wide World (SWW) as an intercultural competence trainer, and with Edgar J. Ridley & Associates implementing the symptomatic approach to effectively address the essential issues inherent in intercultural conflict. In 2023, she participated in the United Nations' Science Summit, promoting the importance of intercultural awareness for the achievement of the Sustainable Development Goals (SDGs).