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Autore	Flint Kevin J.
Titolo	Rethinking the education improvement agenda : a critical philosophical approach / / Kevin J. Flint and Nick Peim
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2012
ISBN	1-4725-4126-X 1-4411-6961-X
Descrizione fisica	1 online resource (319 p.)
Disciplina	371.2/07
Soggetti	Education - Philosophy Educational change School improvement programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- 1. Education, the School and the State -- 2. Education, the Language of Improvement and Governmentality: The Enframing in Practice -- 3. Governing Childhood -- 4. Educational Research: Improvement and Metaphysics -- 5. Schooling: The Social Landscape of Modernity -- 6. Initial Teacher Education: Practice, Performativity and Identity -- 7. The Enframing in the Leadership and Management of Education -- 8. The Enframing and Lifelong Learning -- 9. The Rhetoric of Numbers -- 10. Fifteen Theses on Education -- References -- Index.
Sommario/riassunto	"Offering a philosophical perspective to the educational improvement agenda, this engaging text provides a new language for research into educational improvement, bringing leading-edge philosophy to current practice. Drawing on philosophical work, including that of Derrida, Foucault and Heidegger, the authors deconstruct the ethic of improvement before exploring key dimensions of education, its institutions and technologies. Each chapter draws on international case studies, provides engaging questions and makes suggestions for further reading to support the reader. Topics covered include: - The Ethic of Improvement ; - Teacher Education ; - Leadership and Management ; - Lifelong Learning ; - The Rhetoric of Numbers ; - The

Governance of Childhood ; - The State of Education Research. An essential text for all looking at how we think and talk about education and improvement."--Bloomsbury Publishing.

2. Record Nr.	UNINA9910903100003321
Autore	Antoni, Carlo
Titolo	Il problema della filosofia moderna e lo storicismo / Carlo Antoni ; Presentazione di Michele Biscione
Pubbl/distr/stampa	Napoli, : Istituto Italiano per gli Studi Filosofici, 2007
ISBN	9788897820154
Descrizione fisica	316 p. ; 21 cm
Collana	Momenti e problemi della storia del pensiero ; 28
Locazione	FLFBC
Collocazione	191 ANTC 01
Lingua di pubblicazione	Italiano
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