

1. Record Nr.	UNINA990003268100403321
Autore	Pacifici, Giorgio
Titolo	Il manuale del telelavoro per la piccola e media impresa / di Giorgio Pacifici e Teresa Nastasi ; in collaborazione con Telecom Italia
Pubbl/distr/stampa	Milano, : Franco Angeli, 1999
ISBN	88-464-1509-4
Descrizione fisica	145 p.
Disciplina	331.25
Locazione	DECGE
Collocazione	051.006.PAC
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910901882103321
Titolo	The education of the architect : historiography, urbanism, and the growth of architectural knowledge : essays presented to Stanford Anderson // edited by Martha Pollak
Pubbl/distr/stampa	Cambridge, Mass., : MIT Press, ©1997
ISBN	0-262-36799-8
Descrizione fisica	1 online resource (xv, 478 pages) : illustrations
Altri autori (Persone)	AndersonStanford PollakMartha D
Disciplina	724.6
Soggetti	Architecture, Modern - 20th century Architecture - Historiography City planning - History - 20th century Architecture - Philosophy Symbolism in architecture
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Nota di bibliografia

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Sommario/riassunto

The authors of these eighteen essays have all been deeply influenced by the philosophy of architecture developed by Stanford Anderson, through his writings and through the teaching program of the Department of History, Theory and Criticism of Architecture, which he and Henry Millon founded at MIT over twenty years ago. This "school" of architectural thought views architecture as a world of inquiry and as a discipline anchored in the epistemological bases of contemporary philosophy, especially the philosophy of science.

Whether historians or architects (and several have trained in both areas), the essayists all share the belief that contemporary concerns about architecture affect the way history is constructed. Because they view architecture as a body of knowledge evolving over time, they have resisted the wholesale espousal and rejection of modernism that has often polarized the examination and practice of architecture in the second half of this century.
