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Autore	Trovato, Maria Gabriella
Titolo	Il paesaggio della prossimità nelle realtà urbane del Marocco / Maria Gabriella Trovato ; immagini di Maria Gabriella Trovato ; traduzioni di Anne-Sophie Dunet
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Titolo	Supporting the Learning of Chinese as a Second Language: Implications for Language Education Policy / / edited by Joseph Lo Bianco, Elizabeth Ka Yee Loh, Mark Shiu-kee Shum
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Policy of Chinese as a second Language; J. Lo Bianco -- Chinese as a second language in Hong Kong: The needs of the learners; M.S.K. Shum -- CSL learning support for ethnic minority students; M.S.K. Shum -- Cognitive processing based curriculum for the facilitation of CSL young learners' Chinese character learning; E.K.Y Loh, T.S.P. Chan & W.Y.R. Fung -- Song stuck in my head: Acquisition on adjectival predicates for secondary school students in Hong Kong learning Chinese as a second language through Mandarin songs; Z.W.N. Kan -- Developing Strategies for Motivating Australian Secondary Students to Learn Chinese; H. Sit, H-L. Sun & S. Chen -- When Stanislavski met Halliday: A Case Study; J. P.S Woo -- Space of learning: The application of phenomenography and drama in CSL learning; E.K.Y. Loh, J. Winston & W.W. Ki -- The sharing economy in CSL classroom: mLang - a new approach of using IT to assist second language learning; E.K.Y. Loh -- Reading to learn and learning to write; M.S.K. Shum.-A Multiple-case Study of 1.5 Chinese Students' Writing Strategies; F.F. Fung -- We Are Here to Learn Something Useful": Contextualization of Adult Learners' Motivation; V. W.J. Bo -- Working with concepts: opening up new possibilities in curriculum design for Chinese; K. Purvis -- Chinese language education in Australia: attending to the life worlds of students; A. Scarino & M. Kohler -- Success or failure: The important role of emotionality for CSL teachers' professional development; E.K.Y. Loh & L.C.W. Tam.
Sommario/riassunto	The research in this volume takes account of the context of policy promoting Chinese as a second language (CSL) in several countries and regions, (Australia, East Asia and South-East Asia), and the wider social context of multilingual and multicultural societies. Furthermore, this book reports results of two research studies which investigated how to develop effective strategies to promote learners' motivation and the motivational developments of adult learners in real-life settings, helping to overcome gaps in this under-researched area. Findings reported in this book have been scientifically examined and found to be effective in enhancing the learners' CSL proficiency, increasing their learning motivation, and addressing the need for a diversity of targeted approaches to CSL. Most are applicable across preschool to secondary levels. The theoretical grounding of this research work represents a new direction for research in teaching Chinese as a second language.