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| 1. Record Nr.           | UNINA9910900171203321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Autore                  | Guralnick David                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Titolo                  | Creative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education : Proceedings of 'The Learning Ideas Conference' 2024, Volume 2 / / edited by David Guralnick, Michael E. Auer, Antonella Poce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Pubbl/distr/stampa      | Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ISBN                    | 9783031734274<br>3031734270                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Edizione                | [1st ed. 2024.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Descrizione fisica      | 1 online resource (385 pages)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Collana                 | Lecture Notes in Networks and Systems, , 2367-3389 ; ; 1166                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Altri autori (Persone)  | AuerMichael E<br>PoceAntonella                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disciplina              | 006.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Soggetti                | Computational intelligence<br>Education<br>Education - Data processing<br>Education - Research<br>Computational Intelligence<br>Computers and Education<br>Research Methods in Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Nota di contenuto       | Concrete Benefits of Tool Supported Social Collaborative Learning A 2CG Case Study -- Empowering Student Learning through AI: Building Chatbots for Enhanced Problem-Solving Skills InnovateX -- Exploring the Effectiveness of Blended Teaching in Promoting Entrepreneurship Education to Create Decent Work Opportunities for the Youth in Uganda -- Assembly Time: Strategies for Creating Learner Connections Online -- AI for Online Courses Using the ADDIE Model and Bloom's Taxonomy -- Fostering Innovation Through Strategic Partnerships in Aviation Training Post Pandemic -- Entrepreneurial or is it Homeric Leadership for STEM Students -- The Use of Technologies for Learning in Museums: A Case Study -- Using AI for Critical Thinking Assessment A Digital Humanities Education Experience -- Digital Learning and Heritage Education: An Experience of Skills Development and Learning |

Design For Future Educators -- Cognitive Clarity Learning Unbiased Decision-Making and Critical Thinking from AI Conversational Avatars -- Corporate Lawyers A Multidisciplinary Training Program Enhancing Business Acumen with AI-Driven Simulations and Behavioral Insights -- Feedback Reimagined Generative AI and Conversational Avatars as Your New Training Partners.

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#### Sommario/riassunto

New technologies provide us with new opportunities to create new learning experiences, leveraging research from a variety of disciplines along with imagination and creativity. The Learning Ideas Conference was created to bring researchers, practitioners, and others together to discuss, innovate, and create. The Learning Ideas Conference 2024 was the 17th annual conference and was held as a hybrid event. The conference took place from June 12th-14th, 2024, both in New York and online, and included the ALICE (Adaptive Learning via Interactive, Collaborative and Emotional Approaches) Special Track, and a Special Session from IGIP, the International Society for Engineering Pedagogy. Topics covered in this book include, among others: uses of artificial intelligence in learning, online learning methodologies, case studies in university and corporate settings, new technologies in learning (such as, along with AI, virtual reality, augmented reality, holograms, and more), adaptive learning, and project-based learning. The papers included in this book may be of interest to researchers in pedagogy and learning theory, university faculty members and administrators, learning and development specialists, user experience designers, and others.

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