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Sommario/riassunto

Perceptual vignettes are the result of a phenomenological method applied in pedagogical practice and research. This method includes perception, description and phases of reflection and supports the development of a professional inclusive attitude and diagnostic competence. The process-based way of working with perceptual vignettes asks us to defer ideal-typical patterns, categorizations of all kinds, judgements and prognoses and to look more closely at each person’s situation. The book is intended as a study and practice guide and includes theoretical foundations and the practical application of the method as well as themebased exercises in perception, writing and reflection.
