

1. Record Nr.	UNINA9910896716603321
Titolo	Le Figaro littéraire
Pubbl/distr/stampa	Paris, : Figaro
ISSN	2969-6534
Descrizione fisica	1 online resource
Soggetti	French literature - 20th century French literature - History and criticism Arts - France French - Intellectual life Arts French literature Criticism, interpretation, etc. Periodicals. France
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"Lettres, arts, spectacles, sciences, enquêtes, loisirs"; subtitle varies. Editor: 1946-1964, Pierre Brisson; 1967-, M. Droit. Issued in large newspaper format 1946-No 1096 (20 avril 1967), in smaller format No 1097 (24 avril 1967)- .

2. Record Nr.	UNINA9910953652503321
Autore	Superfine Benjamin Michael
Titolo	Equality in education law and policy, 1954-2010 // Benjamin M. Superfine, University of Illinois Chicago
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	1-139-88867-6 1-107-06500-3 1-107-05659-4 1-107-05448-6 1-107-05769-8 1-107-05897-X 1-107-05550-4 1-139-06179-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 265 pages) : digital, PDF file(s)
Disciplina	344.73/0709045
Soggetti	Educational equalization - Law and legislation - United States - History Educational equalization - United States - History Discrimination in education - Law and legislation - United States - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Government, equality, and school reform -- Brown and the foundations of educational equality -- The maturation of educational equality -- The turn to adequacy, outcomes, and systemic change -- Developments in local control -- The continuing expansion of the federal role.
Sommario/riassunto	Educational equality has long been a vital concept in US law and policy. Since Brown v. Board of Education, the concept of educational equality has remained markedly durable and animated major school reform efforts, including desegregation, school finance reform, the education of students with disabilities and English language learners, charter schools, voucher policies, the various iterations of the Elementary and Secondary Education Act (including No Child Left Behind) and the 'Stimulus'. Despite such attention, students' educational opportunities

have remained persistently unequal as understandings of the goals underlying schooling, fundamental changes in educational governance, and the definition of an equal education have continually shifted. Drawing from law, education policy, history and political science, this book examines how the concept of equality in education law and policy has transformed from Brown through the Stimulus, the major factors influencing this transformation, and the significant problems that school reforms accordingly continue to face.
