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Nota di contenuto	CONTENTS; LIST OF TABLES; LIST OF FIGURES; ACKNOWLEDGMENTS; INTRODUCTION by William K. Cummings and Philip G. Altbach; I. BASIC EDUCATION; 1. The Roots of Japanese Educational Achievement: Helping Children Develop Bonds to School by CATHERINE C. LEWIS; 2. The East Asian Version of Whole-Class Teaching by HAROLD W. STEVENSON and SHINYING LEE; 3. Looking in the Chinese Mirror: Reflecting on Moral-Political Education in the United States by GAY GARLAND REED; 4. Chinese Teachers as Mirrors of Reform Possibilities by LYNN PAINE; II. SECONDARY EDUCATION 5. Restructuring Japanese High Schools: Reforms for Diversity by NOBUO K. SHIMAHARA 6. Disruption and Reconnection: Counseling Young Adolescents in Japanese Schools by GERALD K. LeTENDRE; 7. Human Capital Formation and School Expansion in Asia: Does a Unique Regional Model Exist? by DAVID P. BAKER and DONALD B. HOLSINGER; III. THE PRIVATE SECTOR; 8. Private Education in Eastern Asia by WILLIAM K. CUMMINGS; 9. Lessons from Japanese Cram Schools by NANCY UKAI RUSSELL; IV. LINKING EDUCATION TO SOCIETY; 10. Education and Work in Japan: Implications for Policy by SAM STERN 11. Education Policies in Taiwan (China) and Hong Kong by KIN BING

WU 12. Improving School-Community Relations in Thailand by CHRISTOPHER W. WHEELER, JAMES GALLAGHER, MAUREEN McDONOUGH, and BENJALUG SOOKPOKAKIT-NAMFA; V. THE RELEVANCE OF ASIAN EDUCATION; 13. Differences that Make a Difference: Explaining Japan's Success by THOMAS P. ROHLEN; 14. Education and State Development: Lessons for the United States? by S. GOPINATHAN; 15. The Role of the State in Educational Reform in the People's Republic of China by NINA Y. BOREVSKAYA; 16. Human Resource Development: The J-Model by WILLIAM K. CUMMINGS; Notes; Contributors, Index

Sommario/riassunto

Provides specific examples of Asian educational practice that may have relevance to the United States. The Challenge of Eastern Asian Education highlights how Asian education policy and practice challenge American schools. The book focuses on innovations that the nations of the Pacific Rim have developed for their schools, and it analyzes how these educational systems have tried to meet the challenges of rapid social and economic change. It is unique in that it provides in-depth coverage of the Asian approach to education and explicitly discusses the implications of Asian education for America. There is special interest in Asian countries, not only because of their unparalleled economic success, but because Asian societies have been held up as models for social harmony and discipline. This book provides specific examples of Asian educational practice that may have relevance to the United States. It is unique in that it deals not only with Japan, which has received considerable attention, but with other Pacific Rim nations as well. William K. Cummings is Professor and Director, Comparative and Global Studies in Education, State University of New York, Buffalo. Philip G. Altbach is Professor and Director, Center for International Higher Education, Boston College. He has edited several books, including Emergent Issues in Education: Comparative Perspectives (with Robert F. Arnove and Gail P. Kelly) and The Racial Crisis in American Higher Education (with Kofi Lomotey), and has authored The Knowledge Context: Comparative Perspectives on the Distribution of Knowledge , all published by SUNY Press.
