

1. Record Nr.	UNINA9910896183903321
Autore	Appelbaum Peter
Titolo	Post-Anthropocene Civic and Global Education Studies : Beyond Posthuman Perspectives / / by Peter Appelbaum
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031718816 303171881X
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (226 pages)
Collana	International Explorations in Outdoor and Environmental Education, , 2214-4226 ; ; 15
Disciplina	333.7071
Soggetti	Environmental education Education - Curricula Teachers - Training of Environmental and Sustainability Education Curriculum Studies Teaching and Teacher Education Currículums (Ensenyament) Educació ambiental Formació del professorat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I. Two Kinds of Introduction -- Chapter 1. Post-Anthropocene Pedagogies: An Introduction -- Chapter 2. Education Studies: An Introduction -- Part II. Pictures of Post-Anthropocene Imagination -- Chapter 3. The Regressive Phase -- Chapter 4. The Progressive Phase -- Chapter 5. The Analytic Phase -- Chapter 6. The Synthetic Phase -- Part III. Interlude: Resources for Post-Anthropocene Education -- Chapter 7. Digging into the Literature of Post-Anthropocene Pedagogies -- Chapter 8. Catalysts for Change -- Chapter 9. Magical Ecology: A Grand Abstraction for Connecting Our Bodies to Our Environment -- Part IV. Stories of Teaching and Learning for the Post-Anthropocene -- Chapter 10. Ear Cleaning -- Chapter 11. Everything & Nothing -- Chapter 12. Rethinking Gender & Sexuality Education --

---

Sommario/riassunto

This book explores community action within our more-than-human lifeworld, tackling post-Anthropocene challenges. It presents bold experiments, shifting from crisis study to asking, "How are we here?". It addresses key issues by moving beyond posthuman perspectives, integrating indigenous ways of being, resisting 'Doomer Culture', and rejecting blind 'Hopeism'. Part 1 focuses on Post-Anthropocene Pedagogies from an Education Studies perspective. Part 2 illustrates the power of these pedagogies, while Part 3 delves into literature on Post-Anthropocene Education. Part 4 illustrates the approach via case studies of teaching, the development of an NGO, and community art projects. The narrative emphasizes maintaining a two-way flow between human culture and nature, highlighting porous boundaries. It argues that mere knowledge won't cure or save the world. Instead, it advocates for leadership and civic engagement that enrich reconnection with place and stewardship. The primary audience is within environmental education, sustainability studies, curriculum studies, post-human studies, sociology of education, and resource management as educational enterprise.

---