

1. Record Nr.	UNINA9910895236203321
Titolo	OECD environmental performance reviews . [...] Denmark / Organisation for Economic Co-operation and Development
Pubbl/distr/stampa	Paris, : OECD, 2007-
Descrizione fisica	Online-Ressource
Disciplina	310 330
Soggetti	Zeitschrift Statistik
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Gesehen am 09.02.22 Fortsetzung der Druck-Ausgabe

2. Record Nr.	UNINA9910954086203321
Autore	Duke Daniel Linden
Titolo	Teaching--the imperiled profession / / Daniel Linden Duke
Pubbl/distr/stampa	Albany, : State University of New York Press, [c1984]
ISBN	1-4384-0162-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (v, 174 pages)
Soggetti	Teacher morale - United States Teachers - Job satisfaction - United States Teachers - Job stress - United States Teacher morale
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliography (p. 164-171) and index.
Nota di contenuto	CONTENTS; PART I. SYMPTOMS OF SICKNESS; 1. Domains of Disappointment; 2. Assessing the Vital Signs; PART II. CHANGING CONDITIONS OF WORK; 3. Ambiguity and Insecurity: The Trying Task of Teaching; 4. What's Happened to Johnny?; 5. Complaints and Constraints-The Societal Context of Teaching; PART III. TEACHERS IN SEARCH OF ASSISTANCE; 6. How Helpful is Higher Education?; 7. School Improvement Efforts and the Negative Side of Noble Ambitions; 8. Teachers Helping Teachers-Does the Patient Have the Cure?; PART IV. ADVERSITY AS IMPETUS FOR IMPROVEMENT 9. Rx for the Teaching Profession-Euthanasia or Rejuvenation?; 10. Reconceptualizing the Job of Teaching; NOTES; 1. Domains Of Disappointment; 2. Assessing The Vital Signs; 3. Ambiguity And Insecurity; 4. What's Happened To Johnny; 5. Complaints And Constraints; 6. How Helpful Is Higher Education?; 7. School Efforts And The Negative Side Of Noble Ambition; 8. Teachers Helping Teachers- Does The Patient Have The Cure?; 9. RX For The Teaching Profession- Euthanasia Or Rejuvenation?; 10. Reconceptualizing The Job Of Teaching; REFERENCES; INDEX
Sommario/riassunto	What is it really like to be a teacher today? Teaching--The Imperiled Profession goes beyond conventional analyses, to probe the profession and various threats to its viability. Daniel L. Duke has drawn on his own

and current educational research--including surveys of teacher opinion, interviews with teachers, and press coverage of educational issues--to uncover and examine a complex array of factors that contribute to the troubled state of the profession and the unprecedented discouragement of its practitioners. The book also analyzes traditional sources of support. *Teaching--The Imperiled Profession* provides prospective teachers with a realistic picture of the profession today. It identifies a set of concerns on which citizens might reasonably focus attention, in order to forestall any future deterioration. It provides the educator, administrator, and policy-maker with a comprehensive set of recommendations for revitalizing the profession. The book also serves as a concise history of the teaching profession as it has developed in the United States during the twentieth century. Daniel L. Duke, Ed.D. , directs the Educational Administration Program at Lewis and Clark College, Portland, Oregon. His previous publications include *Managing Student Behavior Problems*, *Teacher's Guide to Classroom Management*, *The Retransformation of the School*, and *When Teachers and Researchers Cooperate* .
