

1.	Record Nr.	UNINA990000458710403321
	Autore	Lewis, Clarence Irving
	Titolo	A survey of symbolic logic / C. I. Lewis
	Pubbl/distr/stampa	New York : Dover Publications, ©1960
	Descrizione fisica	327 p. : ill. ; 23 cm
	Disciplina	511.3
	Locazione	DINEL
	Collocazione	10 C 26
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910895103903321
	Titolo	Regiao Centro em numeros : = Regiao Centro in figures / Instituto Nacional de Estatistica
	Pubbl/distr/stampa	Lisboa, Portugal, : Instituto Nacional de Estatistica, 2020-
	ISSN	1645-7889
	Descrizione fisica	Online-Ressource
	Disciplina	310
	Soggetti	Zeitschrift
	Lingua di pubblicazione	Portoghese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico

3. Record Nr.	UNINA9911001457603321
Titolo	Pedagogical Love in Adult Education : New Perspectives in Nurturing, Growth and Transformation / / edited by Elisabeth Vanderheiden, Claude-Hélène Mayer, Ana Maria F. Barcelos
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-82046-0
Edizione	[1st ed. 2025.]
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Collana	Education Series
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Editorial - Roots and Branches: Foundational Approaches to Pedagogical Love -- PART 1 Foundational Discussions on Pedagogical Love -- Exploring Adult Education Through The Lens of Pedagogical Love -- Pedagogical Love: Exploring an Essential Resource in Adult Literacy Learning Opportunities -- Decolonial Love (contra 'Pedagogical love): Towards Inclusive Teaching and Learning Experiences for Adult Learners -- The Praxis of Critical Love in Education -- PART 2 Pedagogical Love -- Existential Positive Psychology Perspectives and Love in Intercultural Educational Settings -- Ecopedagogy, Pedagogical Love and Community-based Andragogy for Vulnerable Rural Communities: The Transformative Learning Journey of Sapphaya, Thailand -- Fighting against Corporal Punishment in Ghanaian Education: A Study of Teachers' and Teacher Students' Perceptions of Pedagogical Love -- PART 3 Nurturing Pedagogical Love: Innovative Approaches in Teacher Training -- Pedagogical Love as a Central Core

Competence for Teachers in Language and Literacy Courses: A Qualitative Study -- Pedagogical Love in Language Teaching Education: a Synthesis of Research -- Establishing, Maintaining, and Modeling Pedagogical Love for Adult Preservice Teachers -- Unlocking Pedagogical Love in adult Vocational education. Drawing on emotion, theory and reflexivity in forming ethical and critical awareness -- 4 PART Intersecting Love and Technology: Pedagogical Implications for the Digital Age" -- Pedagogical Love and Artificial Intelligence: A Theoretical Exploration of Synergies and Tensions in Adult Education -- Pedagogical Love in Asynchronous Online Learning Spaces.

Sommario/riassunto

This volume explores the concept of pedagogical love, highlighting its role as a transformative force across diverse educational contexts, historical developments, and its integration into educational systems. It provides both theoretical insights and methodological approaches to pedagogical love. The book opens with foundational chapters introducing the concept and progresses to situating it within frameworks such as decolonisation and critical pedagogy. It further examines its potential in teacher education, addressing specific pedagogical domains such as second language acquisition and literacy, as well as cultural contexts spanning Asia, Europe, Africa, and the Americas. Moreover, the book investigates the implications of pedagogical love in current transformations and digitalisation, with particular attention to fully digital environments and artificial intelligence. By offering a comprehensive overview and presenting innovative perspectives for research in adult education, this book serves as an essential resource for researchers, educators, and practitioners. "This edited collection delves into the transformative power of pedagogical love in adult education, challenging conventional views of love as merely 'soft' and personal. By exploring critical and decolonial perspectives, the book opens new avenues for research and practice, advocating for love as a profound ethical and political force to confront social injustices and transform educational spaces... Bridging critical and decolonial approaches, this volume reimagines pedagogical love as a key to transformation in adult education. It moves beyond sentimental notions to show how love can address challenges like violence, colonialism, and social inequity, offering a renewed perspective on love's role in shaping the future of education" Michalinos Zembylas, Open University of Cyprus "Pedagogical love is the root and foundation of all adult education" Kaarina Määttä, Professor (emerita), University of Lapland .
