

1. Record Nr.	UNINA9910461306803321
Autore	Holmes Carol
Titolo	There is no such thing as a therapist : an introduction to the therapeutic process // by Carol Holmes
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©1998
ISBN	0-429-90871-7 0-429-48394-5 1-283-12532-3 9786613125323 1-84940-248-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (206 p.)
Collana	SYSTEMIC
Disciplina	615.5 616.8914
Soggetti	Psychotherapy Therapist and patient Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; FOREWORD; PREFACE; Introduction; CHAPTER 1. Ground rules; CHAPTER 2. Communication and the therapeutic process; CHAPTER 3. The limits of therapy and existential conflicts; CHAPTER 4. Anxiety and the therapeutic process; CHAPTER 5. A sense of the absurd: contradictions and paradoxes; CHAPTER 6. Boundary issues in alternative therapeutic settings; Conclusion; REFERENCES; INDEX
Sommario/riassunto	This book deals with the link between the purpose of therapy and the boundaries of the therapeutic situation, which - the author argues - derive from the omnipresence of the anxiety surrounding separations and death. The theoretical framework of this book is part of a developmental line from Freud, Klein and Winnicott to Langs, via Sartre and Buber.

2.	Record Nr.	UNINA9910894700903321
	Titolo	Monatsschrift des Deutschen Vereins zum Schutze der Vogelwelt
	Pubbl/distr/stampa	Zeitz, : Huch, 1887-1889
	Descrizione fisica	Online-Ressource 1 online resource
	Classificazione	BIODIV
	Disciplina	590 333.7
	Soggetti	Zeitschrift
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
3.	Record Nr.	UNINA9910967724203321
	Titolo	Literacy and schooling / / edited by Frances Christie and Ray Misson
	Pubbl/distr/stampa	London ; ; New York, : Routledge, 1998
	ISBN	1-134-69947-6 1-280-33292-1 0-203-26933-0 0-203-01955-5
	Edizione	[1st ed.]
	Descrizione fisica	184 p
	Altri autori (Persone)	ChristieFrances MissonRay <1945->
	Disciplina	302.2/244/0941
	Soggetti	Literacy - Great Britain Language arts - Great Britain Reading - Great Britain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover -- Title -- Copyright -- Contents.
Sommario/riassunto	<p>This book is intended to offer an introduction to some major themes in literacy education. Literacy has become an important issue both in the UK and internationally, and this book aims to inform discussions while assisting teachers to reflect on their work as literacy teachers. Literacy is important from the earliest years through all the years of formal education, and so this book covers work with students in the full range of schooling, and in a number of different subject areas. Topics covered include: *the nature and use of texts *the reading positions that are constructed in texts and their ideological implications *the ways in which written texts change as students grow older *moving from the early years through to secondary education *the implications of Information Technology for literacy teaching Frances Christie is Foundation Professor of Language and Literacy Education at the University of Melbourne. Ray Misson is Senior Lecturer in Language and Literacy Education at the University of Melbourne.</p>