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Titolo	Children in South African families : lives and times / / edited by Monde Makiwane, Mzikazi Nduna and Nene Ernest Khalema
Pubbl/distr/stampa	Newcastle-upon-Tyne, England : , : Cambridge Scholars Publishing, , 2016 2016
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Descrizione fisica	1 online resource (342 pages) : illustrations
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Theme 1: Family Structure and Childbearing -- Theme 2: Parenting -- Theme 3: Fatherhood -- Theme 4: Support to Children
Sommario/riassunto	<p>This book presents a comprehensive overview of African children's lives in times of transition, transformation, and change some twenty-two years after political emancipation in South Africa. With diverse family formations, non-marital childbearing, and diverse parenting situations prevalent in South Africa, the book covers both the conceptual and theoretical questions that explore the context of children's experiences. It uses examples from a range of primary and secondary data sources to illustrate how resilience in children faced with adversity could be nurtured, demonstrating the links between theory and practice, and critically commenting on questions of epistemology by drawing on research with children within different African social and cultural contexts. While the volume affirms the complexities of explaining child adversity or privilege, it stresses the diversity of South African children's experiences and the importance of adopting both children's rights and Afro-centric perspectives to account for the commonality and diversity of childhood and children's empowerment in diverse family systems. The contributions also provide recommendations on how to respond and intervene in children's issues, from both practical and policy levels, in a dedicated manner to ensure that children are protected from harm, nurtured to succeed, and assisted during and</p>

after traumatic experiences. This volume represents a valuable resource for scholars and students in the fields of humanities, social science, development studies and public health, as well as policy makers, child practitioners, and child rights advocates.

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