1. Record Nr.   UNINA9910856983003321

   Autore   Perotto Monica

   Titolo   -
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   Pubbl/distr/stampa Florence : , : Firenze University Press, , 2024
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   Edizione   [1st ed.]

   Descrizione fisica 1 online resource (216 pages)

   Collana   Manuali - Umanistica Series ; ; v.17

   Disciplina   491.75

   Soggetti   Russian language - Grammar, Comparative
                      Russian language - Paraphrase

   Lingua di pubblicazione Russo

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Sommario/riassunto Teaching of Russian as Foreign Language at the advanced level aims to
                      teach students a wide range of linguistic and stylistic elements of oral
                      and written speech typical of the modern Russian language. For a good
                      professional training of students, teaching materials should be flexible
                      and up-to-date, they should present the language actually used in
                      everyday communication in any sphere of life and work. This textbook
                      applies the model of communicative analysis of N.S. Valgina to the
                      analysis of written texts of mostly non-literary type, which promotes
                      the development of analytical competence at the textual, linguistic and
                      stylistic levels. The course is intended for advanced Russian language
                      students (B2 +) studying at the Master's level of linguistic studies.

2.	Record Nr.	UNINA9910893155403321
	Titolo	International journal of emergency mental health
	Pubbl/distr/stampa	Ellicott City, MD, : Chevron Pub. Corp., ©1999-2012
	Descrizione fisica	1 online resource
	Disciplina	362
	Soggetti	Crisis intervention (Mental health services)
		Emergency Services, Psychiatric
		Crisis Intervention
		Disasters
		Stress Disorders, Post-Traumatic
		Periodical
		Periodicals.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Refereed/Peer-reviewed