

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNINA9910797723503321   |
| Titolo                  | Challenges of multicultural education : teaching and taking diversity courses // edited by Norah Peters-Davis and Jeffrey Shultz  |
| Pubbl/distr/stampa      | London : , : Routledge, , 2016  |
| ISBN                    | 1-317-26265-4<br>1-315-63564-X<br>1-317-26264-6   |
| Descrizione fisica      | 1 online resource (182 p.)  |
| Altri autori (Persone)  | Peters-DavisNorah<br>ShultzJeffrey J  |
| Disciplina              | 370.1170973   |
| Soggetti                | Multicultural education - United States<br>Critical pedagogy - United States<br>Minorities - Education - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | First published 2005 by Paradigm Publishers.  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Cover; Half Title; Title Page; Copyright Page; Table of Contents; Editors' Preface; 1. Introduction: Pluralism, Power, and Politics-Discourses of Diverse Pedagogies and Pedagogies of Diversity; 2. Dialogue on Diversity Teaching: Reflections on Research, Pedagogy, and Passion for Social Justice; 3. From Silence and Resistance to Tongues Untied: Talking about Race in the College Classroom; 4. Making Race Matter on Campus: Teaching and Learning about Race in the "Whitest State in the Union"; 5. The Racial Experiment<br>6. Starting with a Story and Sharing the Discussion Leading: Tools and Tasks That Help in a Classroom Dealing with Diversity-Stumbling into an Affirmation of Feminist Pedagogy7. Irritating, Supporting, and Representing: Reflections of Faculty and Students of Color; 8. Identity Matters in Class: Conversations in Mixed Company; 9. Critical Multicultural Teacher Reflections: Counternarratives to Images of the White Male Blockhead; 10. What Lies Beneath: Critical Dialogue for Culturally Relevant Pedagogy; Epilogue: Where Do We Go from Here?; Index |

|                         |  |
|-------------------------|--|
| 2. Record Nr.           | UNINA9910893076803321  |
| Titolo                  | Baking & snack   |
| Pubbl/distr/stampa      | Kansas, City, Mo., : Sosland Publ. Co                          |
| Descrizione fisica      | 1 online resource  |
| Disciplina              | 338  |
| Soggetti                | Baked products industry<br>Snack food industry<br>Periodicals. |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Periodico  |