

1. Record Nr.	UNINA9910450796603321
Titolo	Reconsidering science learning / / edited by Eileen Scanlon. [and others]
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer : , : Open University, , 2004
ISBN	0-415-32831-4 1-134-33499-0 1-280-07443-4 9786610074433 0-203-46402-8
Descrizione fisica	1 online resource (280 p.)
Altri autori (Persone)	ScanlonEileen
Disciplina	507/.1/2
Soggetti	Science - Study and teaching (Secondary) Science - Study and teaching - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Sources; Preface; What is science?; What is science? Teaching science in secondary schools; School science, citizenship and the public understanding of science; School science and its problems with scientific literacy; Learning science; The child; Constructing scientific knowledge in the classroom; Transforming schools into communities of thinking and learning about serious matters; Narratives of science; Preparing students for competent scientific practice: implications of recent research in science and technology studies Where's the science? Understanding the form and function of workplace scienceLaboratories; Opportunities for developing inclusive science learning; Transcending cultural borders: implications for science teaching; Cultural perspectives on the teaching and learning of science; Defining 'science' in a multicultural world: implications for science education; Marginalization of socio-scientific material in science technology society s
Sommario/riassunto	This informative book looks at science learning in a wide range of

contexts.

2. Record Nr.	UNINA9910891873903321
Titolo	Tallinna Ulikooli Eesti Keele ja Kultuuri Instituudi Toimetised : = Proceedings of TLU Institute of Estonian Language and Culture
Pubbl/distr/stampa	Tallinn, : Tallinna Ulikooli, Eesti Keele ja Kultuuri Instituud, 2009-2015
Descrizione fisica	Online-Ressource
Disciplina	490 890
Soggetti	Monografische Reihe
Lingua di pubblicazione	Estone
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Livello bibliografico	Periodico
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