

1. Record Nr.	UNIORUON00251023
Autore	CAMPBELL, Gordon
Titolo	Lucretius on Creation and Evolution : A Commentary on De Rerum Natura : Book five, lines 772-1104 / Gordon Campbell
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2003
ISBN	01-992639-6-5
Descrizione fisica	xii, 385 p. ; 23 cm
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Soggetti	LETTERATURA LATINA - Critica
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia
2. Record Nr.	UNINA9910891697203321
Titolo	The American journal of psychiatry residents' journal
Pubbl/distr/stampa	[Arlington, VA] : , : American Psychiatric Association Publishing, , 2006-
Disciplina	616.89
Soggetti	Psychiatry Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico

3. Record Nr.	UNINA9910954097303321
Titolo	Abolishing school fees in Africa : lessons from Ethiopia, Ghana, Kenya, Malawi and Mozambique
Pubbl/distr/stampa	Washington DC, : World Bank, : In collaboration with UNICEF, c2009
ISBN	0-8213-7541-5
Edizione	[1st ed.]
Descrizione fisica	xxiv, 251 pages : illustrations, maps ; ; 26 cm
Collana	Development practice in education
Disciplina	372.12/06
Soggetti	Education, Elementary - Africa - Costs School enrollment - Africa Education and state - Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; CHAPTER 1. RATIONALE, ISSUES, AND CONDITIONS FOR SUSTAINING THE ABOLITION OF SCHOOL FEES; TABLES; CHAPTER 2. FINANCING PRIMARY EDUCATION WITHIN A DECENTRALIZED SYSTEM: THE CASE OF ETHIOPIA; FIGURES; CHAPTER 3. FROM PILOT TO NATIONAL SCALE: GHANA'S EXPERIENCE WITH THE ABOLITION OF SCHOOL FEES; MAPS; BOX; CHAPTER 4. ABOLITION OF SCHOOL FEES AND LEVIES IN KENYA; CHAPTER 5. REVIEW OF THE PLANNING AND IMPLEMENTATION OF FREE PRIMARY EDUCATION IN MALAWI; CHAPTER 6. ABOLISHING FEES AND REDUCING THE COSTS OF PRIMARY SCHOOL: THE EXPERIENCE OF MOZAMBIQUEINDEX
Sommario/riassunto	Progress in literacy and learning, especially through universal primary education, has done more to advance human conditions than perhaps any other policy. Our generation has the possibility of becoming the first generation ever to offer all children access to good quality basic education. But it will only happen if we have the political commitment -- at the country as well as at the international level -- to give priority to achieve this first in human history. And it will only happen if also those who cannot afford to pay school fees can benefit from a complete cycle of good quality primary