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Autore	Kezar Adrianna J.
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""Chapter Four: State Governance and the Public Good"""; "Letting the Market Decide"; ""The Three Paths""; ""Rebalancing Act""; ""A Distinct Difference""; ""References""; ""Chapter Five: Listening to the Public""; ""Choice Work""; ""Another Role for Academics?""; ""Standing in the Practice""; ""Is Civic Engagement a Movement or a Passing Fad?""; ""The Missing Link?""; ""What Legacy?""; ""References""; ""Chapter Six: Trusteeship and the Public Good""; ""Trustees' Responsibilities""; ""The Context for Higher Education Trusteeship""; ""What Boards Can Do""; ""Bridging the Campus and the Community"""; ""References""; ""Chapter Seven: The Public Good and a Racially Diverse Democracy""; ""Shifts in Racial and Ethnic Diversity: The Demographic Imperative""; ""A Revised Social Contract: Integration of the Diversity Paradigm""; ""Confronting Challenges That Impede Integration of a Diversity Paradigm""; ""Giving Voice to a New Diversity Narrative: Building a Tradition of Inclusion""; ""References""; ""Part Three: Cross-Sector Issues and the Public Good""; ""Chapter Eight: Liberal Education and the Civic Engagement Gap""; ""Liberal Education and the Civic Limits of Universalism"""; ""Rethinking Liberal Education for a World Lived with Others""; ""Are Students Included in This Civic Momentum?""; ""What Can Be Done?""; ""References""; ""Chapter Nine: The Disciplines and the Public Good""; ""In the Beginning""; ""Recent Developments""; ""Concrete Resources""; ""Outstanding Disciplinary Resources""; ""Conclusion""; ""References""; ""Chapter Ten: Scholarship for the Public Good""; ""New Approaches to Scholarship and the Curriculum: Pasteur's Quadrant""; ""New Approaches to Research in Pasteur's Quadrant: Engaged Scholarship""

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