

1. Record Nr.	UNINA990007909310403321
Autore	Titta, Alfio
Titolo	Lineamenti istituzionali economico-operativi di una borsa merci a termine per prodotti ortofrutticoli / Alfio Titta
Pubbl/distr/stampa	[S.l. : s.n.], [1967?]
Descrizione fisica	pp. 369-455 ; 23 cm
Locazione	SE
Collocazione	S I/2.12 TIT
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Conferenza nazionale per l'ortoflorofrutticoltura. 3. Commissione di studio sui problemi di efficienza delle strutture di mercato. Estratto dagli Atti della sessione di Palermo, 5-6-7 giugno 1967.

2. Record Nr.	UNINA9910962049203321
Titolo	Fighting for girls : new perspectives on gender and violence / / edited by Meda Chesney-Lind and Nikki Jones
Pubbl/distr/stampa	Albany, : State University of New York Press, c2010
ISBN	9781438432953 143843295X 9781441674159 1441674152
Edizione	[1st ed.]
Descrizione fisica	1 online resource (279 p.)
Collana	SUNY series in women, crime, and criminology
Altri autori (Persone)	Chesney-LindMeda JonesNikki <1975->
Disciplina	364.36082/0973
Soggetti	Discrimination in criminal justice administration - United States Female juvenile delinquents - United States Juvenile justice, Administration of - United States Teenage girls - United States Violence - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Real trends in female violence: getting tough on girls. Have "girls gone wild"? / Mike Males -- Criminalizing assault: do age and gender matter? / Eve S. Buzawa and David Hirschel -- Jailing 'bad' girls: girls' violence and trends in female incarceration / Meda Chesney-Lind -- pt. II. Girls' violence: institutional contexts and concerns. The gendering of violence in intimate relationships: how violence makes sex less safe for girls / Melissa E. Dichter, Julie A. Cederbaum, and Anne M. Teitelman -- Policing girlhood? Relational aggression and violence prevention / Meda Chesney-Lind, Merry Morash, and Katherine Irwin -- "I don't know if you consider that as violence": using attachment theory to understand girls' perspectives on violence / Judith A. Ryder -- Reducing aggressive behavior in adolescent girls by attending to school climate / Sibylle Artz and Diana Nicholson -- Negotiations of the living space: life in the group home for girls who use violence / Marion Brown -- pt. III. Girls' violence: explanations and implications. "It's about

being a survivor": African American girls, gender, and the context of inner city violence / Nikki Jones -- The importance of context in the production of older girls' violence: implications for the focus of interventions / Merry Morash, Suyeon Park, and Jung-mi Kim -- Moral panics, violence, and the policing of girls: reasserting patriarchal control in the new millennium / Walter S. DeKeseredy.

Sommario/riassunto

Have girls really gone wild? Despite the media fascination with "bad girls," facts beyond the hype have remained unclear. Fighting for Girls focuses on these facts, and using the best data available about actual trends in girls' uses of violence, the scholars here find that by virtually any measure available, incidents of girls' violence are going down, not up. Additionally, rather than attributing girls' violence to personality or to girls becoming "more like boys," Fighting for Girls focuses on the contexts that produce violence in girls, demonstrating how addressing the unique problems that confront girls in dating relationships, families, school hallways and classrooms, and in distressed urban neighborhoods can help reduce girls' use of violence. Often including girls' own voices, contributors to the volume illustrate why girls use violence in certain situations, encouraging us to pay attention to trauma in the girls' pasts as well as how violence becomes a tool girls use to survive toxic families, deteriorated neighborhoods, and neglectful schools.

3. Record Nr.	UNINA9910891528803321
Titolo	Journal of Empirical Economics : JEE
Pubbl/distr/stampa	Karachi [u.a.] , : Research Academy of Social Sciences, 2013-
ISSN	2310-3140
Descrizione fisica	Online-Ressource
Disciplina	330
Soggetti	Zeitschrift
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Gesehen am 19.10.2017