

1. Record Nr.	UNINA9910340843203321
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Titolo	World of Difference: a moral perspective on social inequality
Pubbl/distr/stampa	Amsterdam, : Amsterdam University Press, 2017
ISBN	94-6298-402-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (120)
Classificazione	LB 45000
Disciplina	100
Soggetti	Ethics & moral philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Authors -- Chapter 1: Social inequality: Myths and facts -- Chapter 2: Education and work -- Chapter 3: Health -- Chapter 4: Migration -- Chapter 5: Climate change -- References and further reading -- Illustration credits
Sommario/riassunto	Public debates tend to see social inequality as resulting from individual decisions people make, for instance with respect to their education or lifestyle. Solutions are often sought in supporting individuals to make better choices. This neglects the importance of social groups and communities in determining individual outcomes. A moral perspective on social inequality questions the fairness of insisting on individual responsibilities, when members of some groups systematically receive fewer opportunities than others. The essays in this book have been prepared by experts from different disciplines, ranging from philosophy to engineering, and from economics to epidemiology. On the basis of recent scientific insights, World of Difference examines how group memberships impact on individual outcomes in four key domains: health, education and work, migration, and the environment. This offers a new moral perspective on social inequality, which policy makers tend to neglect.

2. Record Nr.	UNINA9910890981203321
Titolo	Redes : revista hispana para el analisis de redes sociales
Pubbl/distr/stampa	[Barcelona], : Universitat de Autonomia Barcelona
Soggetti	Social networks Reseaux sociaux Periodicals.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed