

1. Record Nr.	UNINA9910466353603321
Autore	Surcouf Robert <1773-1827, >
Titolo	Robert Surcouf, un corsaire malouin / / Robert Surcouf
Pubbl/distr/stampa	[Place of publication not identified] : , : Editions Ligarán, , [2015] ©2015
ISBN	2-335-16705-7
Descrizione fisica	1 online resource (291 p.)
Collana	Livre numerique
Disciplina	359.00944
Soggetti	Electronic books. France History, Naval
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Page de titre; Avant-propos; CHAPITRE PREMIER - De la course et considerations sur les corsaires; CHAPITRE II - Origines de la famille Surcouf; CHAPITRE III - Premieres campagnes de Surcouf; CHAPITRE IV - Croisiere de « l'Emilie » (1795-1796); CHAPITRE V - Confiscation du « Triton »; CHAPITRE VI - Premiere croisiere de « la Clarisse » (1798-1799); CHAPITRE VII - Deuxieme croisiere de la « Clarisse » (1799-1800); CHAPITRE VIII - Le corsaire « la Confiance »; CHAPITRE IX - Prise du « Kent »; CHAPITRE X - Retour en France de « la Confiance »; CHAPITRE XI - Mariage de Surcouf (1801) CHAPITRE XII - Le corsaire « le Revenant »CHAPITRE XIII - Croisieres du « Revenant » 1807-1808; CHAPITRE XIV - Deuxieme croisiere du « Revenant »; CHAPITRE XV - Retour de Surcouf en France; CHAPITRE XVI - Surcouf et le ministre Decres; CHAPITRE XVII - Les evenements de 1814; CHAPITRE XVIII - Le general Decaen est arrete; CHAPITRE XIX - Surcouf et le baron Corvisart; Page de Copyright

2. Record Nr.	UNINA9910890936003321
Titolo	Sami diealas aigecala
Pubbl/distr/stampa	Guovdageaidnu : , : Sami Allaskuvla, , 1994-
ISSN	1894-0498
Descrizione fisica	Online-Ressource
Disciplina	890 390 300
Soggetti	Zeitschrift
Lingua di pubblicazione	Northern Sami
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Utgitt i samarbeid med Universitetet i Tromsø, Senter for samiske studier og Nordisk samisk institutt. In Sami Sprache, Zusammenfassung - Englisch Gesehen am 15. Dezember 2016

3. Record Nr.	UNINA9910973631003321
Autore	Trueit Donna
Titolo	Pragmatism, Postmodernism, and Complexity Theory
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-283-58543-X 97866613897886 0-203-13897-X 1-136-49335-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (284 p.)
Collana	Studies in Curriculum Theory Series
Disciplina	375.001 375/.001
Soggetti	Education -- Curricula -- Philosophy Postmodernism and education Pragmatism Education - Curricula - Philosophy Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; Acknowledgments; Permissions; 1 Introduction; PART 1 Personal Reflections; 2 A Path Stumbled Upon (2009); 3 Looking Back to the Future: A Recursive Retrospective (2008); 4 Struggles with Spirituality (2002); 5 Memory of a Mentor: John Steven Mann (2009); PART 2 Dewey, Piaget, Bruner, Whitehead: Process and Transformation; 6 A Methodology of Experience, Part I (1972); 7 Developing Competence (1984); 8 Beyond Methods (2002); 9 Crafting an Experience (2004); 10 Piagetian Thought (2010); 11 Modes of Thought (2003) 12 Keeping Knowledge Alive (2005)13 Response to Proulx: Maturana Is Not a Constructivist- Nor Is Piaget (2008); PART 3 Modern/Post-Modern: Structures, Forms, and Organization; 14 Modernism (2010); 15 Prigogine: A New Sense of Order (1986); 16 Post-Modernism's Utopian

Vision (1990); 17 Structures of the Post-Modern (2011); PART 4 Complexity Thinking; 18 Recursions on Complexity (1998); 19 Complexity (2008); 20 Thinking Complexly (2010); PART 5 Reflections on Teaching; 21 The Educational Need to Re-invent the Wheel (1981); 22 Complexity in the Classroom (1989) 23 Reflections on Teaching: Developing the Non-Linear (1999) 24 Classroom Management (2000); 25 Looking Forward (2006); 26 Da Xia Lecture: The Wisdom of John Dewey (2011); References; Index

Sommario/riassunto

The first collection of the key works of the major curriculum studies scholar William E. Doll, Jr., this volume provides an overview of his scholarship over his fifty-year career and documents the theoretical and practical contribution he has made to the field . The book is organized in five thematic sections: Personal Reflections; Dewey, Piaget, Bruner, Whitehead: Process And Transformation; Modern/Post-Modern: Structures, Forms and Organization; Complexity Thinking; and Reflections on Teaching .The complicated intellectual trajectory through pragmatism, postmodernism and complexity
