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| 1. Record Nr. | UNISOBSOBE00022438 |
| Autore | Silius Italicus, Gaius |
| Titolo | 1 / Silius Italicus |
| Pubbl/distr/stampa | London : Heinemann
Cambridge, Massachusetts : Harvard University Press, 1961 |
| Descrizione fisica | XVIII, 443 p. ; 16 cm |
| Collana | <The >Loeb Classical Library |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Testo latino a fronte |
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| 2. Record Nr. | UNINA9910674048203321 |
| Autore | Wong Wing-Keung |
| Titolo | Efficiency and Anomalies in Stock Markets |
| Pubbl/distr/stampa | Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022 |
| Descrizione fisica | 1 online resource (232 p.) |
| Soggetti | Development economics and emerging economies |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | The Efficient Market Hypothesis believes that it is impossible for an investor to outperform the market because all available information is already built into stock prices. However, some anomalies could persist in stock markets while some other anomalies could appear, disappear and re-appear again without any warning. A Special Issue on "Efficiency |

and Anomalies in Stock Markets" will be devoted to advancements in the theoretical development of market efficiency and anomaly in the Stock Market, as well as applications in Stock Market efficiency and anomalies.

3. Record Nr.	UNINA9910890855503321
Titolo	Asia-Pacific forum on science learning and teaching = : Ya Tai ke xue jiao yu lun tan
Pubbl/distr/stampa	Hong Kong, : Hong Kong Institute of Education, 2000-
Descrizione fisica	1 online resource
Soggetti	Science - Study and teaching Sciences - Etude et enseignement Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed "A free on-line periodical dedicated to the dissemination of innovation methods for the learning and teaching of science in schools."