1. Record Nr. UNINA9910890178803321 Autore Yildiz Ayse Titolo Disaster and Climate Risk Education: Insights from Knowledge to Action / / edited by Ayse Yildiz, Rajib Shaw Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa **ISBN** 981-9759-87-0 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (438 pages) Collana Disaster Risk Reduction, Methods, Approaches and Practices, , 2196-4114 Altri autori (Persone) ShawRajib Disciplina 551 363.34 Soggetti Natural disasters Climatology **Environmental education** Technical education **Natural Hazards** Climate Sciences Environmental and Sustainability Education Technology and Design education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Part 1. School Education -- Chapter 1. Key issues and challenges of school education -- Chapter 2. Integrating climate risk in disaster education -- Chapter 3. Reflections of school education from Turkey --Chapter 4. Children and disasters: perspective from USA -- Chapter 5. Reflections of school education from Japan -- Chapter 6. Reflections of school education from Nepal -- Chapter 7. Climate schools and school community activities in Varanasi, India -- Part 2. Community Education -- Chapter 8. Key issues and challenges of community education --Chapter 9. School community engagement in Japan for proactive risk reduction -- Chapter 10. Importance of education in enhancing blue

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Sommario/riassunto

Education serves as a cornerstone for gaining knowledge and taking initiative. However, despite efforts in disaster and climate risk education (DCRE), a gap often exists between awareness and meaningful action. To bridge this gap and promote a progression from awareness to empowerment, we offer the KIDA (Knowledge Interest Desire Action) framework. The foundation of this framework is a collaboration between schools, communities, and families, which calls for support from educational boards and local governments. Following international tragedies like the Turkey-Syria earthquake of 2023, as well as the ever-changing difficulties posed by climate change, DCRE has to be given priority immediately. Our book proposes a comprehensive strategy that includes governance, capacity building, education in schools and the community, and technology integration. Our insights, analyses, and practical policy suggestions are based on multidisciplinary research and worldwide case studies, with the goal of strengthening resilience and cultivating a generation committed to sustainability. This book provides a comprehensive exploration of DCRE. It aims to prepare individuals and communities to face the challenges of a changing world head-on by improving knowledge and promoting preparedness.