

1. Record Nr.	UNINA9910888600103321
Autore	Garcés-Conejos Blitvich Pilar
Titolo	Evaluating Identities Online : Case Studies from the Spanish Speaking World / / edited by Pilar Garcés-Conejos Blitvich, Patricia Bou-Franch
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031623202 3031623207
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (283 pages)
Altri autori (Persone)	Bou FranchPatricia
Disciplina	306.44
Soggetti	Sociolinguistics Pragmatics Knowledge, Sociology of Mass media Anthropological linguistics Sociology of Knowledge and Discourse Media Sociology Linguistic Anthropology Identitat digital Identitat col·lectiva Xarxes socials en línia Anàlisi del discurs Llibres electrònics Amèrica Llatina Espanya
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction (Pilar Garcés-Conejos Blitvich & Patricia Bou-Franch) -- Section 1. Digital Identities in Conflict -- Chapter 2. Practices of exclusion against indigenous people on Twitter: A case study (María Elena Placencia) -- Chapter 3. Attacking epistemic personhood on social networks: A corpus-based examination of dismissive incomprehension (Manuel Padilla Cruz) -- Chapter 4.

Identity attribution and (non) verification – A cross-cultural discursive struggle. The Bardem case (Pilar Garcés-Conejos Blitvich & Patricia Bou Franch) -- Section 2. Identities and self-presentation online -- Chapter 5. Father and politician: British and Spanish MPs' self-presentation on Twitter bios (Carmen Maíz-Arévalo & Carlos Carvajal) -- Chapter 6. Women's empowerment through grey hair: Analysis of self-presentation on Instagram profiles (Lucía Fernández-Amaya) -- Section 3. Identities and peer to peer/business to person interaction -- Chapter 7. Metacommunication in BlaBlaCar Online Reviews: A Cross-Linguistic Study (María de la O Hernández-López) -- Chapter 8. Gender Identity in Product Online Reviews: A Contrastive Approach (Carlos de Pablos Ortega).

Sommario/riassunto

This book examines how identities are constructed in digital, multimodal discourse, and how these identities (gender, age, race, ethnicity, professional, etc.) are generally evaluated as they are claimed, attributed, verified, and non-verified intersubjectively in a polymedia space. Although the construction of online identity has been addressed in the literature, the online construction of identity in the Spanish speaking world has received less focused attention. This volume contains chapters by renowned specialists in pragmatics and digital communication, and is the most recent output of an ongoing externally funded project (UPO-1380703). The book includes a state-of-the-art introduction by the editors followed by three main sections: the first is devoted to examining digital identities in conflict; the second addresses self-presentation on Twitter and Instagram, with a special focus on politics and gender; and finally, the third addresses identity construction in the genre of online reviews. All of the chapters address self and other identity construction in contexts of both convergence and controversy, in a variety of digital social platforms and practices related to gender, age, political stance, race, ethnicity, and lifestyle. Further, many of these chapters approach identity construction from a contrastive perspective, and thus address variation. This book will be of interest to scholars, researchers, graduate, and advanced undergraduate students in sociolinguistics, (contrastive) pragmatics, discourse analysis, media studies, linguistic anthropology, and communication studies, among others. Patricia Bou-Franch is Professor at the Department of English and German, and director of the Research Institute of Applied Modern Languages (IULMA), at the University of València, Spain. Her research interests include digital discourse analysis, (cross-cultural) pragmatics, and (im)politeness and conflict. Pilar Garcés-Conejos Blitvich is Professor of English at the University of North Carolina at Charlotte, USA where she teaches graduate and undergraduate courses in linguistics. She is interested in im/politeness, genre models, identity construction, and traditional and digital media.