

1. Record Nr.	UNINA9910481780603321
Autore	Rantzau Henrik <1526-1598.>
Titolo	De conservanda valetudine, das ist, Von erhaltung menschlicher Gesundheit Ein sehr nützliches Handbuch, allen Menschen hohes und niedriges Standes, auch den Wanders und Kriegszleuten gantz dienstlichen Vor dieser Zeit von ... Herrn Henrich Rantzau, Holsteinischen Stadthalter, in Latein gebracht Jetzt aber gantz treulich verdeutscht, zum andernmal übersehen und mit vielen herrlichen Experimentlein ... vermehret ... Darbey auch zwey nützliche Tractetlein von ... der Pestilentz ... Johannis Pontani verzeichnet ... durch ... Johannem Wittichium [[electronic resource]]
Pubbl/distr/stampa	Leipzig, : Ernst Vögelin, 1594
Descrizione fisica	Online resource ([18] bl., 327 s.)
Altri autori (Persone)	WittichJohann <1537-1596.>
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Det Kongelige Bibliotek / The Royal Library (Copenhagen).

2. Record Nr.	UNINA9910886998503321
Titolo	Developing Pedagogies of Compassion in Higher Education : A Practice First Approach // edited by Kathryn Waddington, Bryan Bonaparte
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031675430 3031675436
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Descrizione fisica	1 online resource (299 pages)
Collana	Knowledge Studies in Higher Education, , 2566-8315 ; ; 15
Disciplina	378.014
Soggetti	Education, Higher Teaching Educational psychology Social work education Mental health Inclusive education Higher Education Pedagogy Educational Psychology Social Education Mental Health Inclusive Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter1 Introduction Core Principles and Practices -- Chapter2 Seeing Compassion Through Students' Eyes -- Chapter3 Developing Compassionate Pedagogical Practice with Students as Co-researchers -- Chapter4 The Role of Compassion in Inclusive Teaching and Learning Practice -- Chapter5 A Heart to Hand to Land Based Ethic practising Intersectional Compassion at a Student Run Farm -- Chapter6 Nurturing Compassion in Higher Education An Evolutionary Developmental Neuroscience Perspective -- Chapter7 New Directions in Compassion Curricula and the Science of the Pedagogy -- Chapter8 Theorising Organisational Compassion Could Gossip Help -- Chapter9

Socially Constructing Compassionate Care into Higher Education An Adaption of National Health Service England 6Cs Values -- Chapter10 Lessons from Classical Yoga Traditions on the Cultivation of the Heart Mind -- Chapter11 Reflections on Practices of Everyday Awareness and Mindfulness with Colleagues and Students -- Chapter12 A Narrative Approach to Practising Compassion -- Chapter13 Reflections on Compassion in the Boardroom -- Chapter14 Concluding Reflections Themes Gaps and Questions for the Future -- Chapter15 Coda.

Sommario/riassunto

This collection addresses intersections and gaps between practice, theory, and research that both connect and divide compassion and pedagogies. In foregrounding practice, it makes an important contribution to the growing call for universities and educators to adopt inclusive student-centred approaches that challenge us to fundamentally re-think what universities do. It celebrates the role of students as co-creators of knowledge, locating them at the heart of what pedagogies of compassion in higher education should feel like and look like. It examines how compassion can become both critical and strategic in order to disrupt systems and orthodoxies that are no longer fit for purpose in a post-pandemic world. The ultimate goal the book aims to address is the need for humane universities driven by compassion, rather than profit, which can help to build fairer and more socially just societies. The book extends the theoretical and practical discussions of compassion as a fundamental organizing principle in higher education. It brings fresh interdisciplinary thinking, theories and approaches including the neuroscience of compassion, classical Eastern philosophies, intersectional compassion, sustainability, and environmental stewardship. It also includes critical reflection on experiences, challenges, barriers, and enablers, across multiple levels and perspectives. These range from reflections on compassion in the classroom to compassion in the boardroom, as well as in the many other spaces and places where learning occurs. It offers a creative collection of essays on compassionate practices in higher education, and appeals to anyone who is concerned about the moral standing of the university. 'For some time now, we have been told that universities must be viewed on the business model, but this has only discouraged faculty, students and staff. As the contributors show, however, the very idea that teaching and educational practices could be more closely linked to compassion is definitely appealing, and it gives us a more inspiring way of thinking about the university of the future.' Richard J. White, Creighton University, Omaha, NE, USA .