

1. Record Nr.	UNINA9910886997203321
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Titolo	Rural School Improvement in Developing Countries / / edited by Yuchi Zhao, Jing Liu
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819749171 9819749174
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (140 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Altri autori (Persone)	LiuJing
Disciplina	379
Soggetti	Education and state International education Comparative education Teachers - Training of Educational Policy and Politics International and Comparative Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 School Improvement in Rural Settings: A Review of International Research and Practice -- Chapter 2 China: A System-Wide Approach to Rural School Improvement: Teachers, Technologies and Leadership -- Chapter 3 Myanmar: Aligning and Linking Policies, Plans and Institutional Arrangements for Effective Rural Teacher Development -- Chapter 4 Kenya: Joint School-Community Approach for Education of the Marginalized Children -- Chapter 5 Uganda: Improving the Quality of Rural Education Through Standard-based Teacher Development and Management Reforms -- Chapter 6 Summary and Policy Recommendations.
Sommario/riassunto	This open access book examines the rural school improvement programs implemented in four developing countries, including China, Myanmar, Uganda, and Kenya. It analyzes research questions such as problems faced by rural schools in these countries, approaches or models adopted to improve these rural schools, specific interventions to address the problems and their effectiveness, and lessons learnt

from these programs. It serves as a useful reference for researchers and policy makers interested in the field of rural education improvement.
