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Sommario/riassunto	This open access book examines the rural school improvement programs implemented in four developing countries, including China, Myanmar, Uganda, and Kenya. It analyzes research questions such as problems faced by rural schools in these countries, approaches or models adopted to improve these rural schools, specific interventions to address the problems and their effectiveness, and lessons learnt

from these programs. It serves as a useful reference for researchers and policy makers interested in the field of rural education improvement.
