1. **Record Nr.** UNINA9910886988603321

Titolo Cultivating Future-Oriented Learners : Polyphonic Education in a Changing World / / edited by Yael Yondler, Nissim Avissar, Dovi Weiss

Pubbl/distr/stampa Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024

ISBN 9783031632532
3031632532

Edizione [1st ed. 2024.]

Descrizione fisica 1 online resource (254 pages)

Collana Understanding Teaching-Learning Practice, , 2522-0853

Disciplina 371.334

Soggetti Education - Data processing
Educational technology
Social sciences - Data processing
Computers and Education
Digital Education and Educational Technology
Computer Application in Social and Behavioral Sciences

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Nota di contenuto Preface -A Polyphonic Humanizing View of Pedagogy and Technology -- Foreword: Evolving Polyphonic Education in a Teacher Training CollegeConceptual framework Technology, Values, Pedagogy, and Multiple Learning Spaces:Creating a "New Whole" in a Complex Reality -- Part I- Towards Inclusion: Acknowledging Cultural Differences -- Amazing Race: Collaborative Learning, Gamification, and the Virtual World -- Creating Collaborative Multicultural and Multidimensional Teaching Tasks from Non-Teaching Specific Materials -- Social Media, Embodiment, and Movement to Create a Holistic Teacher Training Experience -- Part II - Ecohumanistic Awareness: Caring for the Glocal Environment -- Exploring Natural Resources through Transformative Sustainability Education -- Sustainability, Literature and Art in Various Spaces: "Between the Trees and the Non-Trees" -- Part III- Dialogues in Action: Accepting Others' Perspectives -- Four Mothers in the Face of Four Screens: A Multicultural Debate in the Digital Space -- Experience with a Worthy Public Discussion, Based on the Ideas of Dewey -- Reading and Playing: Promoting Reading of Literature Via a Digital

Game -- Part IV: Self-Regulated Learning: Fostering Autonomous Learning Skills -- Learning how to learn' in light of the Universal Design for Learning approach -- The Challenge: How to preserve the human values embedded in a pedagogical course during the transition from the physical environment to the online environment -- Space Education: Training Teachers to Face Challenges in an Era of Uncertainty -- Multiple Intelligences and PBL in the Digital Space Students design and create an applicative product in a collaborative environment -- Active Viewing: Multiple-Screen Learning in a Future Learning Space -- Epilogue Holding both ends of the stick: humanistic empowerment and technological power in the service of education and learning.

Sommario/riassunto	The book Cultivating Future-Oriented Learners: Polyphonic Education in a Changing World offers a new theoretical and practical educational approach, responding to our era's challenges. The polyphonic paradigm it proposes uses current educational elements to produce "a new whole" connecting technology, varied learning spaces, humanizing pedagogy, and global values of personal, social, and environmental responsibility. Combining all these elements, the presented polyphonic wisdom model enables teachers to design a technology-enhanced, pluralistic, and dynamic learning environment where individual voices are heard while all the voices harmonize. Centered around human dignity and affinity between the personal and collective good, it aspires to assist educators in cultivating productive and value-based future citizens and teachers within a democratic society. The book introduces thirteen unique teaching models to foster humanizing global values: diversity and inclusion, ecohumanistic responsibility, and a dialogue between diverse stands and perspectives. It guides learners toward attaining their objectives by acquiring independent learning skills. Together, these teaching models are a catalogue of practical implementation choices of the polyphonic wisdom model in various educational frameworks. The envisaged readership encompasses educators and related professionals, but no less so anyone concerned about the current educational crisis who wishes to rethink education, technology, and values such as present and future personal, social, and environmental responsibility.