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Autore	Fitzgerald Angela
Titolo	Contemporary Australian Primary Science Teacher Education : Triumphs, Tensions and Future Directions / / by Angela Fitzgerald, Kimberley Pressick-Kilborn, Reece Mills, Linda Pfeiffer, James Deehan
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	-- What is the state of play for primary science teacher education in Australia. -- What is the purpose of primary science teacher education. -- What models of practices characterise approaches to primary science teacher education. -- How are science specialisations conceptualised and realised in primary teacher education. -- What are the possibilities and challenges inherent in STEM for primary science teacher education. -- Where is primary science teacher education headed.
Sommario/riassunto	This book provides an evidence-based response to how 'classroom-readiness' translates into the preparation of future teachers of science. It juxtaposes contemporary understanding of programming and practices in initial teacher education in an Australian context against international narratives. Through this, this book shifts the understanding of primary science education from a deficit model to one that critically examines, challenges and contest what is happening in this space, and why. It proposes problems of practice in primary

science teacher education and then draws on these provocations to provide insights into possible solutions.
